Introduction to Results for the Class of 2013

The purpose of this survey is to monitor high school students' perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the districts' strategic plan Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support, high school experiences and campus climate, instruction and technology, postsecondary preparation and advising, and additional results.

Postsecondary Intentions and Family Support

Table 1. Within a year after graduating from high school, what do you plan to do? (Select all that apply.)

Postsecondary Plans	Campus 2012	Campus 2013	District 2013	State 2013
Attend a 2-year and eventually transfer to a 4-year college	31.0%	26.9%	31.1%	30.0%
Attend a 2-year community college only (not planning to transfer to a 4-year)	4.0%	7.2%	10.0%	9.3%
Attend a private career or trade school	2.0%	2.9%	2.2%	1.7%
Go into the military	1.0%	4.0%	3.8%	3.8%
Be a full-time parent	1.0%	0.6%	1.1%	1.1%
Work full-time or part-time	.	15.2%	17.8%	18.1%
Take a year off to do other things, then enroll in school	6.0%	8.6%	6.0%	5.3%
No plans/ not sure yet	5.0%	6.0%	3.9%	4.0%
Other	4.0%	6.3%	2.6%	2.7%

Note.

The percentage of seniors planning to pursue postsecondary education dropped from 2012 to 2013.

High School Experiences and Campus Climate

Table 5a. Please indicate the number of years of high school in which you participated in each of these school affiliated extracurricular activities.

In school	Did

Table 9. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded *Somewhat well* or *Very well*	Campus 2012	Campus 2013	District 2013
Teamwork	88.7%	84.8%	90.8%
Creative thinking	91.6%	88.0%	90.7%
Problem solving	92.8%	88.4%	92.6%
Conflict resolution	85.0%	80.2%	87.3%
Personal health/fitness	76.1%	76.7%	82.7%
Time management	82.3%	75.6%	84.4%
Technology	83.7%	78.1%	86.9%

Note. Response options were Not well, Somewhat well, and Very well.

Table 17. Overall, how well prepared or informed…

Percentage who responded *Somewhat well* or *Very well*	Campus 2012	Campus 2013	District 2013
Were you to plan your high school course selections	90.5%	91.2%	89.5%
Were you to meet your college and career goals?	87.3%	88.7%	87.9%
Have you been for the college or trade / technical school application process?	78.2%	84.6%	83.5%
Have you been about obtaining financial aid for education after high school?	88.8%	88.3%	85.4%

Note. Response options were *Not well*, *Somewhat well*, and *Very well*.

At the campus and district levels, the percentage of students who indicated they were somewhat well or very well prepared for most postsecondary activities increased over the past year.

Table 21. Which of the following did a family member help you with to prepare for life after high school? (Select all that apply.)

Form of help	Campus 2012	Campus 2013	District 2013
Talked to you about career and/or college options	85.0%	84.0%	80.1%
Talked to you about finances	76.0%	66.2%	67.0%
Talked to you about your responsibilities as an adult	82.0%	71.1%	74.2%
Talked to you about what a career and/or college would be like	76.0%	72.8%	66.2%
Helped you with financial aid (FAFSA and/or scholarships)	65.0%	59.3%	55.0%
Helped you complete applications for colleges or trade/technical schools	58.0%	47.9%	40.1%
Encouraged you to apply to several different colleges	69.0%	59.9%	53.6%
No one in my family talked to me about or helped me with these things.	6.0%	5.2%	6.0%

Table 22. Indicate if you know at least one teacher who would do the following:

Teacher help	Campus 2012	Campus 2013	District 2013
Would be willing to give you extra help with your school work if you needed it	92.0%	87.4%	85.0%
Would be willing to help you with a personal problem	78.0%	77.1%	71.7%
Cares about how you're doing in school	86.0%	76.2%	76.8%
Would be willing to write you a letter of recommendation for a job or college	89.0%	79.1%	77.8%
Knows what you will be doing next year	77.0%	67.9%	63.1%
Would be willing to help you even after you graduate	70.0%	63.0%	61.8%

Table 23. Were your school counselors available to talk to you about college and careers?

Availability	Campus 2012	Campus 2013	District 2013
Yes, this person was available and I talked to him/her.	.	63.9%	68.4%
I tried to talk to this person and wasn't able to meet with him/her.	.	12.5%	12.4%
I never tried to meet with this person.	.	23.5%	19.1%

Note. This question was changed in 2013, which precluded comparison with prior years' results.

Table 24. Was your Project ADVANCE staff available to talk to you about college and careers?

Availability	Campus 2012	Campus 2013	District 2013
Yes, this person was available and I talked to him/her.	.	58.0%	74.5%
I tried to talk to this person and wasn't able to meet with him/her.	.	8.5%	6.0%
I never tried to meet with this person.	.	33.4%	19.5%

Note. This question was changed in 2013, which precluded comparison with prior years' results

Class of 2013

Class of 2013

References

Choy, S. (2001). Students whose parents did not go to college: Postsecondary access, persistence, and attainment (NCES 2001-126). Washington, DC. Retrieved from the U.S. Department of Education, National Center for Education Statistics website: http://nces.ed.gov/pubs2001/2001126.pdf

Cooper, M. (2009). Dreams deferred? The relationship between early and later postsecondary educational aspirations among racial/ethnic groups. Educational Policy, 23(4), 615-650. Retrieved from