

2014 2015 AISD Parent Survey

McCallum High School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for McCallum High School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for McCallum, 2014 2015			Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
		All High Schools		‰f respondents	%of school population
# of surveys returned			Hispanic / Latino		
#of students			American Indian /)/Tapth Crada) T 42 (
% of students represente	ed		Alaskan NTj . 00snaps	SN80 I(ASIINCIUAL	(Tenth Grade) 1j432
Table 2. Distribution of respondents relative to McCallum's population, 2014 2015					
Grade	‰f respondents	‰school population			
Ninth Grade	19	30			
Tenth Grade	17	25			
Beventh Grade	52	24			
Twelfth Grade	11	22			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	%Agree/Strongly agree McCallum 2014 2015	%Agree/Strongly agree All High Schools 2014 2015
The principal		
treats me with courtesy and respect.	98	96
values my input about my child.	91	92
communicates openly with me.	84	85
welcomes my involvement in my child's education.	93	94
contacts me in a timely manner.	89	90
The assistant principal		
treats me with courtesy and respect.	92	95
values my input about my child.	91	92
communicates openly with me.	89	85
welcomes my involvement in my child's education.	92	93
contacts me in a timely manner.	88	89
The teachers		
treat me with courtesy and respect.	96	96
value my input about my child.	90	93
communicate openly with me.	89	90
welcome my involvement in my child's education.	90	93
contact me in a timely manner.	79	73
The counselors		
treat me with courtesy and respect.	97	95
value my input about my child.	95	93
communicate openly with me.	90	89
welcome my involvement in my child's education.	93	93
contact me in a timely manner.	90	90
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	92	93
contacts me in a timely manner.	87	90

nformation and Opportunites Provided by the School	%Agree/Strongly agree McCallum 2014 2015	%Agree/Strongly agree All High Schools 2014 2015
My child's school provides		