Department of Research and Evaluation
AUSTIN INDEPENDENT SCHOOL DISTRICT

	McCallum				All High	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	115	94%	91	78%	1,229	81%
All Campus Staff	158	n/a	123	n/a	1,649	n/a

SURVEY RESULTS FOR MCCALLUM

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

	McCallum			All High
	2011	2012	Ç È	2012
[redacted]				
All Campus Staff	97%	92%		88%

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on research and has been used in 2,000 schools in 18 states. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including:

- Time
- Leadership
- Facilities and resources
- Student behavior management
- Community support and involvement
- Professional development
- Instructional practice and support
- New teacher support
- School achievement press
- General School Climate

[redacted]

School Leadership

	McCallum			All High
	2011	2012	Ç E	2012
The faculty and leadership have a shared vision.	84%	84%		75%
There is an atmosphere of trust and mutual respect.				
Professional/Admin	92%	85%		

General School Climate

	McCallum 2011	McCallum 2012	C&E	All High 2012
All campus staff are friendly to each other.	78%	78%		82%
All campus staff exhibit pride in their affiliation with the school.	84%	87%		85%
All campus staff are willing to go out of their way to help.	75%	70%		80%
All campus staff accomplish their jobs with enthusiasm.	69%	69%		73%
All campus staff are committed to their jobs.	74%	70%		80%
The goals of my school are made clear.	85%	88%		87%

Achievement Press

	McCallum 2011	McCallum 2012	C&E	All High 2012
The school sets high standards for academic performance.	93%	91%		89%
Teachers in this school believe that their students have the ability to achieve academically.	96%	93%		93%
Parents exert pressure to maintain high standards.	69%	71%		59%
Academic achievement is recognized and acknowledged by the school.	94%	94%		90%
Parents press for school improvement.	79%	85%		64%
Students in this school can achieve the goals that have been set for them.	93%	93%		94%
Students respect others who get good grades.	73%	81%		79%
Students seek extra work so they can get good grades.	58%	70%		62%
Students try hard to improve on previous work.	56%	66%		63%
The learning environment is orderly and serious.	79%	83%		81%

For more information about interpreting and using your TELL AISD data for school improvement -- including data use guides, construct worksheets, and other school improvement planning tools -- please visit: