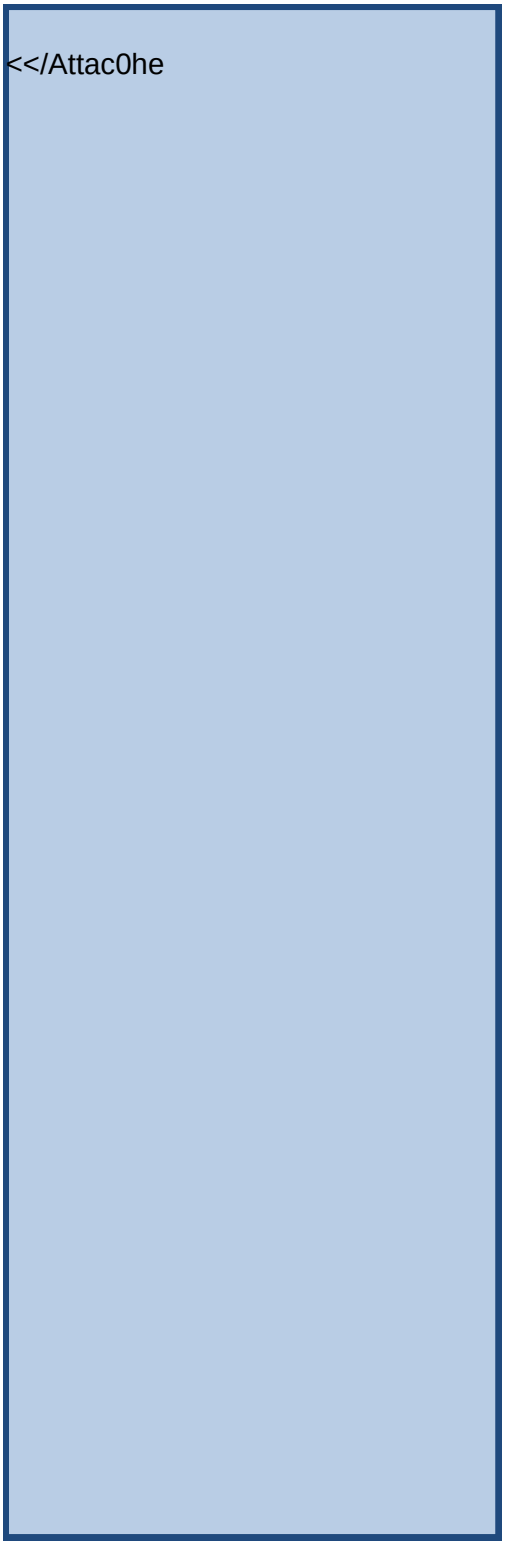
2012 TELL AISD
Results for Menchaca Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trushet] TJ ET ETact <</Attac0he



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Department of Research and Evaluation

	Menchaca			All Elementary
Time	2011	2012	Ç È	2012

Menchaca

Instructional Practice and Support

	Menchaca 2011	Menchaca 2012	Ç Ę	All Elementary 2012
State and local assessment data are available in time to impact instructional practices.	89%	93%		90%
Teachers in this school use assessment data to inform their instruction.	100%	100%		98%
Teachers work in professional learning communities to develop and align instructional practices.	98%	100%		93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	88%	97%		89%
Teachers are encouraged to try new things to improve instruction.	100%	100%		88%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	79%	97%	Ç	72%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	85%	91%		69%

Community Support and Engagement

		Menchaca 2011	Menchaca 2012	Ç Ę	All Elementary 2012
Parents/guardians are influential decision makers in this school.	Professional/Admin	81%	79%		65%
	All Campus Staff	82%	85%		70%
This school works directly with parents/guardians to improve the educational climate in students' homes.	Professional/Admin	90%	84%		81%
	All Campus Staff	93%	88%		84%
This school maintains clear, two-way communication with the community.	Professional/Admin	100%	100%		87%
	All Campus Staff	98%	100%		89%
This school does a good job of encouraging parent/guardian involvement.					

Managing Student Conduct

		Menchaca			All Elementary
		2011	2012	Ç E	2012
Students at this school understand expectations for their conduct.	Professional/Admin	98%	97%		90%
	All Campus Staff	99%	98%		91%
Students at this school follow rules of conduct.	Professional/Admin	96%	91%		80%
	All Campus Staff	97%	89%		80%
Policies and procedures about student conduct are clearly understood by the faculty.	Professional/Admin	96%	97%		87%
	All Campus Staff	97%	98%		89%
Administrators consistently enforce rules for student [redacted]nduct.	Professional/Admin	81%	88%		77%
	All Campus Staff	86%	91%		80%

81%