

2014 2015 AISD Parent Survey

Mendez Middle School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Mendez Middle School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

| Table 1. Number of respondents for Mendez, 2014 2015 | | | | | |
|--|---------------------|-----------------------|--|--|--|
| | Mendez | All Middle Schools | | | |
| # of surveys returned | 40 | 2,039 | | | |
| # of students | 842 | 16,457 | | | |
| % of students represented | 5 | 12 | | | |
| Table 2. Distribution of respondents relative to Mendez's population, 2014 2015 | | | | | |
| Grade | % of respondents | % school population | | | |
| Sixth Grade | 68 | 32 | | | |
| Seventh Grade | 25 | 34 | | | |
| Eighth Grade | 3 | 34 | | | |

| Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015 | | | | | |
|--|---------------------|------------------------|--|--|--|
| | % of respondents | % of school population | | | |
| Hispanic / Latino | 83 | 91 | | | |
| American Indian / Alaskan Native | 3 | 0 | | | |
| Asian | 0 | 0 | | | |
| African American / Black | 0 | 6 | | | |
| Native Hawaiian / Other Pacific Islande | r O | 0 | | | |
| White | 5 | 1 | | | |
| Two or More Races | 5 | 1 | | | |

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Item Results

| School Staff | % Agree/Strongly agree Mendez 2014 2015 | % Agree/Strongly agree All Middle Schools 2014 2015 |
|---|---|---|
| The principal | | |
| treats me with courtesy and respect. | 97 | 96 |
| values my input about my child. | 100 | 93 |
| communicates openly with me. | 90 | 88 |
| welcomes my involvement in my child's education. | 100 | 94 |
| contacts me in a timely manner. | 83 | 91 |
| The assistant principal | | |
| treats me with courtesy and respect. | 97 | 97 |
| values my input about my child. | 100 | 94 |
| communicates openly with me. | 97 | 90 |
| welcomes my involvement in my child's education. | 100 | 94 |
| contacts me in a timely manner. | 83 | 91 |
| The teachers | | |
| treat me with courtesy and respect. | 97 | 97 |
| value my input about my child. | 100 | 95 |
| communicate openly with me. | 97 | 93 |
| welcome my involvement in my child's education. | 100 | 95 |
| contact me in a timely manner. | 94 | 80 |
| The counselors | | |
| treat me with courtesy and respect. | 94 | 96 |
| value my input about my child. | 97 | 95 |
| communicate openly with me. | 94 | 91 |
| welcome my involvement in my child's education. | 100 | 95 |
| contact me in a timely manner. | 94 | 92 |
| The school staff (for example secretary, bookkeeper etc.) | , | |
| treats me with courtesy and respect. | 94 | 95 |
| contacts me in a timely manner. | 91 | 91 |

| Information and Opportunites Provided by the School | % Agree/Strongly agree Mendez 2014 2015 | % Agree/Strongly agree All Middle Schools 2014 2015 |
|---|---|---|
| | | |
| My child's school provides | | |
| positive feedback about my child. | | |
| communication in my preferred language. | | |
| adequate information about academic programs | | |
| and services (e.g., special education, gifted and talent | ed, | |
| bilingual education, and career and technical education | n | |
| (CTE)). | | |
| adequate information about future career opportunities f | for my | |
| child. | | |
| adequate opportunities for my child to study the arts / | | |
| experience creative learning. | | |
| adequate opportunities for my child to learn about how to | o make | |
| healthy lifestyle choices. | | |
| adequate opportunities for my child to learn about other | | |
| languages and cultures. | | |
| adequate opportunities for my child to use technology. | | |
| | | |
| AISD's online Parent Cloud provides easy access to inform | nation | |
| about my child's education. | | |
| | | |
| | | |

School and Community

% Agree/Strongly agree Mendez