

2012 TELL AISD Results for Mendez Middle School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Mendez during the 2010-2011 and 2011-2012 school years.

Survey Participants

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR M-6E5BT/F1 14.06 W* /P *MCID 25-BDC q266.45 377.31 31.08 16.56 re

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the University of Houston (UHV) Center for Learning and Teaching (NCTE) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on 17 & • V U H V HODU s F n o l s L i r Q 18 states. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including:

- x Time
- x Lead4(s) -.8154958m[0 1 40vC[0 1 40vC[0 1x40v.



2011 and 2012 TELL AISD Results for Mendez

Mendez

All
Middle

