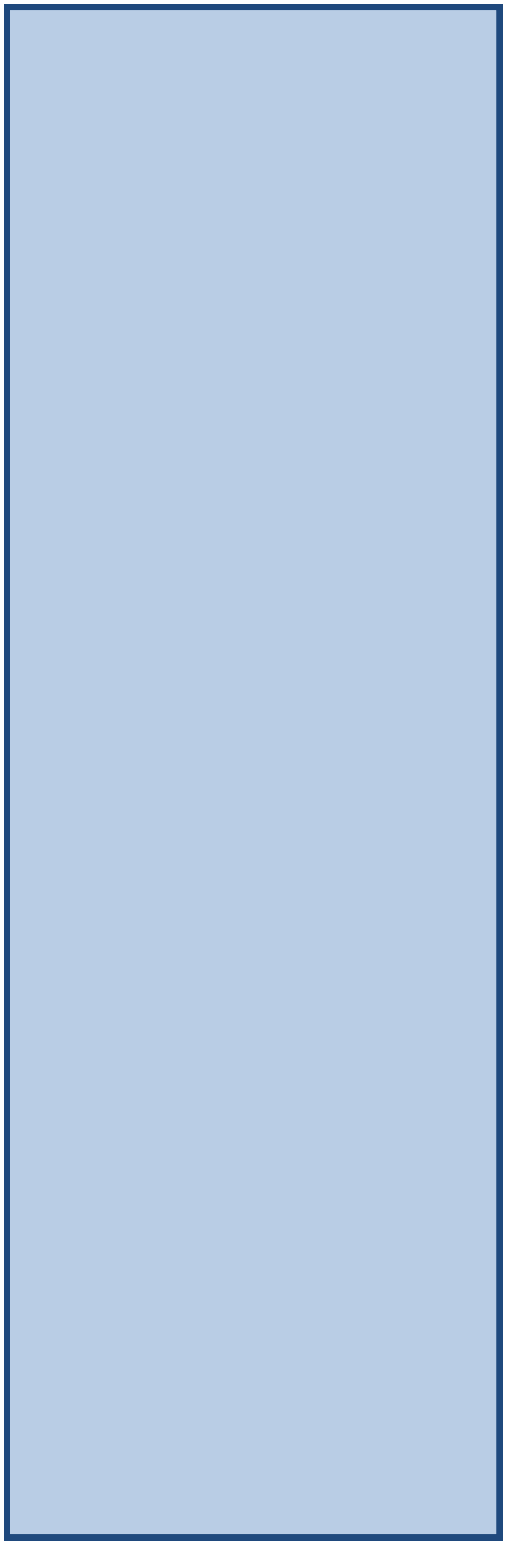
2012 TELL AISD
Results for Metz Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most ³practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Tm.33he



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School Leadership

		Metz			All Elementary
		2011	2012	Ç Ę	2012
The faculty and leadership have a shared vision.		93%	94%		82%
There is an atmosphere of trust and mutual respect.	Professional/Admin	85%	97%		73%
	All Campus Staff	86%	98%	Ç	77%
Teachers feel comfortable raising issues and concerns that are important to them.		83%	89%		70%