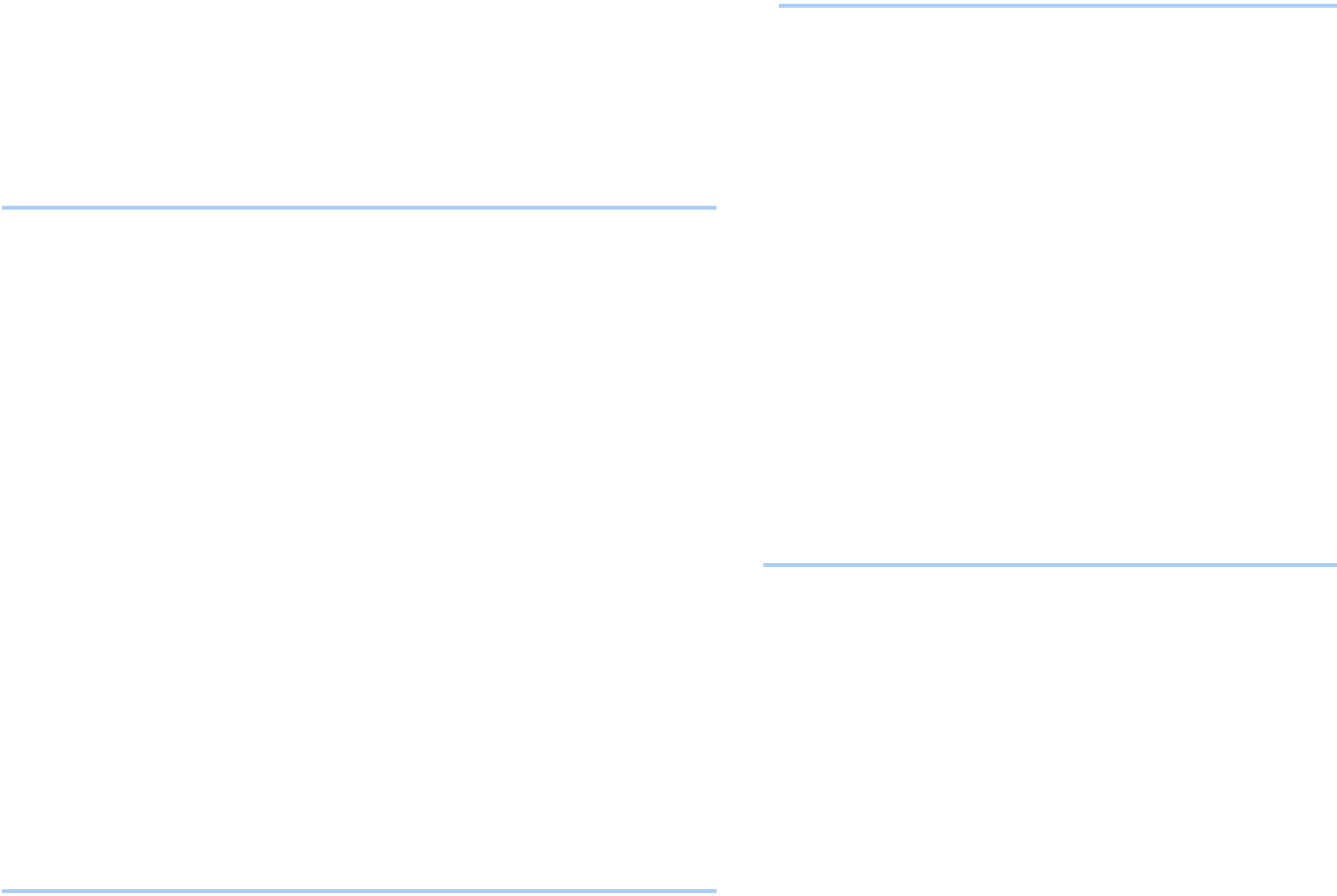


Strong relationships among staff, students, and parents are critical to student success. These survey results



**Item Results**

School Staff	% Agree/Strongly agree Metz 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<p><b>The principal...</b>            treats me with courtesy and respect.            treats my child with courtesy and respect.            provides me with opportunities for two way                communication (phone calls, meetings, emails, etc.).            is leading the school in the right direction academically.</p>		
<p><b>The assistant principal...</b>            treats me with courtesy and respect.            treats my child with courtesy and respect.            provides me with opportunities for two way                communication (phone calls, meetings, emails, etc.).</p>		
<p><b>The teachers...</b>            treat me with courtesy and respect.            treat my child with courtesy and respect.            have helped me to become more involved in my child's            education            provides me with opportunities for two</p>		

School Staff, cont.	% Agree/Strongly agree Metz 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
<b>The counselors...</b>				
treat me with courtesy and respect.	93		98	
treat my child with courtesy and respect.	94		99	
have helped me support my child's education.	93		97	
value my input in academic decisions about my child.	92		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92		97	
<b>The school staff (for example, secretary, bookkeeper, etc.)...</b>				
treat me with courtesy and respect	98		97	
treat my child with courtesy and respect.	98		98	

Information provided by school staff	% Agree/Strongly agree Metz 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
<b>School staff provide me with enough information about the following:</b>				
School expectations about student learning	93		98	
School expectations about student behavior	93		98	
Positive feedback about my child	96		97	
My child's academic performance	95		98	
My child's behavior	98		98	
My child's attendance	96		98	
My child's preparedness for state academic tests	92		97	
My child's high school graduation requirements	92		95	

School staff provide me with enough information about the following:

After

93

96

89

95

89

94

89

93

93

95

School characteristics, cont.	% Agree/Strongly agree Metz		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I believe that my child likes to go to school.	96		97	
My child is treated with respect by other students.	89		95	
I know who to contact at my child's school if I have a question or concern about my child's education.	96		98	
I feel comfortable contacting staff at my child's school if I have a question or concern.	92		97	
When I contact school staff, I get a timely response.	93		97	
My child's school offers enough creative learning opportunities for my child.	91		96	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	93		97	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	88		94	
My child has adequate opportunity to use technology at school.	90		96	
Our local community supports our school.	91		97	
Our school works hard to engage the local community.	90		97	

**Superintendent**

% Agree/Strongly agree

The Superintendent does a good job asking  
for input from parents.

82

95

The Superintendent does a good job  
communicating with parents.

85

95

The Superintendent does a good job  
managing the district's budget and  
staffing needs.

82

95

The Superintendent has made a positive  
impact on students' academic progress.

83

95