

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school



**Item Results**

School Staff	% Agree/Strongly agree Mills 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>The principal...</b>		
treats me with courtesy and respect.	89	98
treats my child with courtesy and respect.	93	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	91	97
is leading the school in the right direction academically.	90	98
<b>The assistant principal...</b>		
treats me with courtesy and respect.	89	98
treats my child with courtesy and respect.	89	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	77	97
<b>The teachers...</b>		
treat me with courtesy and respect.	91	99
treat my child with courtesy and respect.	89	99
have helped me to become more involved in my child's education.	81	98
value my input in academic decisions about my child.	87	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	89	98
have my child's best interest in mind when it comes to academic achievement.	89	98
provide my child with a high quality learning environment.	81	98

School Staff, cont.	% Agree/Strongly agree Mills		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
<b>The counselors...</b>				
treat me with courtesy and respect.	95		98	
treat my child with courtesy and respect.	94		99	
have helped me support my child's education.	87		97	
value my input in academic decisions about my child.	93		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100		97	
<b>The school staff (for example, secretary, bookkeeper, etc.)...</b>				
treat me with courtesy and respect	83		97	
treat my child with courtesy and respect.	87		98	

Information provided by school staff	% Agree/Strongly agree Mills		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
<b>School staff provide me with enough information about the following:</b>				
School expectations about student learning	84		98	
School expectations about student behavior	96		98	
Positive feedback about my child	88		97	
My child's academic performance	83		98	
My child's behavior	93		98	
My child's attendance	95		98	
My child's preparedness for state academic tests	73		97	
My child's high school graduation requirements	64		95	

Information provided by school staff, cont.	% Agree/Strongly agree Mills		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
<b>School staff provide me with enough information about the following:</b>				
After school programs or activities for my child	85		96	
Transitions to and from elementary, middle, and high school	80		95	
Future career opportunities for my child	64		94	
College admission requirements and financing options for my child	40		93	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	76		95	

School characteristics	% Agree/Strongly agree Mills		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I receive information about my child or my child's school in my preferred language.	96		99	
School staff use suggestions I make about my child's education.	78		96	
My child's school offers convenient opportunities for me to be involved in my child's education.	81		97	
The educational experience at my child's school is just as good or better than that at any other AISD school.	82		96	
School staff encourage my child to study and learn.	84		98	
My child's school is a safe learning environment.	91		98	

84

81

91

84

82

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Superintendent	% Agree/Strongly agree Mills		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	63		95	
The Superintendent does a good job communicating with parents.	67		95	
The Superintendent does a good job managing the district's budget and staffing needs.	55		95	
The Superintendent has made a positive impact on students' academic progress.	59		95	

District office staff and district systems	% Agree/Strongly agree Mills	
	2013	2014
Staff at the district's main offices are responsive to my needs.		
Staff at the district's main offices treat me with courtesy and respect.		