

2012 TELL AISD Results for Murchison Middle School

To do their jobs well, educators need supportive school environments where they are valued, are

| | | | | | n | % |
|---------------------------------------|-----|-----|----|-----|-------|-----|
| Professional/ Administrative Staff | 78 | 87% | 71 | 81% | 926 | 76% |
| All Campus Staff | 101 | n/a | 75 | n/a | 1,330 | n/a |

| | Professional/ Admin | Murchison | | All Middle |
|---|------------------------|-----------|------|---------------|
| | | 2011 | 2012 | 2012 |
| Overall, my school is a good place to work and learn. | | 96% | | |

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

| Murchison | | .. | All Middle |
|-----------|------|----|------------|
| 2011 | 2012 | | 2012 |
| 35% | 27% | | 31% |
| 52% | 21% | | 54% |
| 35% | 35% | | 45% |

Teachers have time available to collaborate with colleagues.

The non instructional time provided for teachers in my school is sufficient.

Facilities and Resources

Teachers have sufficient access to appropriate instructional materials.

| Murchison | | .. | All Middle |
|-----------|------|----|------------|
| 2011 | 2012 | | 2012 |
| 77% | 81% | | 81% |

Teachers have sufficient access to instructional

Teacher Leadership

| | Murchison | | All Middle |
|--|-----------|------|------------|
| | 2011 | 2012 | 2012 |
| Teachers are recognized as educational experts. | 68% | 77% | 65% |
| Teachers are trusted to make sound professional decisions about instruction. | 74% | 80% | 63% |
| Teachers are relied upon to make decisions about educational issues. | 69% | 74% | 66% |
| Teachers are encouraged to participate in school leadership roles. | 81% | 86% | 79% |
| The faculty has an effective process for making group decisions to solve problems. | 60% | 58% | 53% |

Professional Development

| | Murchison | | All Middle |
|---|-----------|------|------------|
| | 2011 | 2012 | 2012 |
| Sufficient resources are available for professional development in my school. | 68% | 84% | 80% |
| An appropriate amount of time is provided for professional development. | 74% | 80% | 78% |
| Professional development offerings are data driven. | 79% | 84% | 84% |
| 3 U R I H V V L R Q D O O H D U Q L Q J R S S R U W X Q L W L H V D improvement plan. | 86% | 85% | 84% |
| Professional development is differentiated to meet the needs of individual teachers. | 40% | 55% | 49% |
| Professional development deepens teachers content knowledge. | 48% | 65% | 60% |
| Teachers are encouraged to reflect on their own practice. | 79% | 87% | 82% |
| Follow up is provided from professional development in this school. | 52% | 62% | 59% |
| Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 62% | 66% | 69% |
| Professional development is evaluated and results are communicated to teachers. | 41% | 52% | 46% |
| Professional G H Y H O R S P H Q W H Q K D Q F H V to W h l e n e K t H U V • instructional strategies that meet diverse student learning needs. | 71% | 75% | 72% |
| 3 U R I H V V L R Q D O G H Y H O R S P H Q W H Q K D Q F H V W H I learning. | 70% | 77% | 76% |

