

# 2013 2014 AISD Parent Survey Murchison Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Murchison Middle School. The district report can be found at: www.austinisd.org/dre.

## **Demographic Information**

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	. Number of responder son Middle School, 201		Table 2. Distr students by 6		•	
	Murchison Middle Schoo	All Middle Schools		% of respond		% school population
# of surveys retu	rned 239	2,750				
# of students	1,413	16,133	Race			
% of students rep	resented 17	17	American I Alaskan Na		)	7
			— Asian	1:	2	12
	ribution of respondents ison's population, 2013		Black/Afric American	an 3	3	7
Grade	% of respondents	% school population	Native Ha	waiian/ (	)	0
6th	41	31	Other Paci Islander	fic		
7th	38	33	isiariuei			
8th	22	36	White	6	5	

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

#### **School Staff**

### % Agree/Strongly agree Murchison 2013 2014

% Agree/Strongly agree All Middle Schools 2013 2014

#### The principal...

treats me with courtesy and respect.

treats my child with courtesy and respect.

provides me with opportunities for two way

communication (phone calls, meetings, emails, etc.).

is leading the school in the right direction academically.

#### The assistant principal...

treats me with courtesy and respect.
treats my child with courtesy and respect.
provides me with opportunities for two way
communication (phone calls, meetings, emails, etc.).

#### The teachers...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me to become more involved in my child's education.

value my input in academic decisions about my child.

provide me with opportunities for two way

communication (phone calls, meetings, emails, etc.).

have my child's best interest in mind when it comes to academic achievement.

School Staff, cont.	% Agree/Strongly agree Murchison 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors		
treat me with courtesy and respect.	95	98
treat my child with courtesy and respect.	95	98
have helped me support my child's	88	97
education.		
value my input in academic decisions about	89	97
my child.		
provide me with opportunities for two way	91	96
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	91	97
treat my child with courtesy and respect.	93	98

Information provided by school staff	% Agree/Strongly agree Murchison 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	89	95
School expectations about student behavior	94	96
Positive feedback about my child	77	92
My child's academic performance	85	94
My child's behavior	88	94
My child's attendance	97	97
My child's preparedness for state academic tests	72	91
My child's high school graduation requirements	74	89

76	91
83	91
03	91
63	
60	
74	
I	
ı	

School characteristics, cont.	% Agree/Strongly agree Murchison 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	86	95
My child is treated with respect by other	89	93
students.		
I know who to contact at my child's school if I	86	96
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	89	95
school if I have a question or concern.		
When I contact school staff, I get a timely	79	93
response.		
My child's school offers enough creative learning	89	95
opportunities for my child.		
My child has adequate opportunities to learn	90	95
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	97	95
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	90	95
technology at school.		
Our local community supports our school.	97	95
Our school works hard to engage the local	91	94
community.		

Superintendent	% Agree/Strongly agree	
The Superintendent does a good job asking for input from parents.	86	91
The Superintendent does a good job communicating with parents.	86	91
The Superintendent does a good job managing the district's budget and	75	90
staffing needs.  The Superintendent has made a positive impact on students' academic progress.	75	90