

2011 and 2012 TELL AISD Results for Norman

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Norman		All Elementary
2011	2012	2012
58%	46%	45%

Instructional Practice and Support

	Norman		E C E	All Elementary
	2011	2012		2012
State and local assessment data are available in time to impact instructional practices.	94%	92%		90%
Teachers in this school use assessment data to inform their instruction.	97%	100%		98%
Teachers work in professional learning communities to develop and align instructional practices.	79%	88%		93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	94%	96%		89%
Teachers are encouraged to try new things to improve instruction.	91%	96%		88%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	77%	87%		72%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	79%	71%		69%

Community Support and Engagement

	Norman		E C E	All Elementary
	2011	2012		2012
Parents/guardians are influential decision makers in this school.				
Professional/Admin	50%	43%		65%
All Campus Staff	54%	53%		

General School Climate

	Norman		C E	All Elementary
	2011	2012		2012
All campus staff are friendly to each other.	80%	91%		81%
All campus staff exhibit pride in their affiliation with the school.	87%	84%		85%
All campus staff are willing to go out of their way to help.	74%	81%		80%