

				ALL EL <u>2015</u>
	<u>2011</u>	<u>2012</u>	<u>2013</u>	
The faculty and leadership have a shared vision.	91%	100%	96%	
Teachers feel comfortable raising issues and concerns that are important to them.	91%	83%	85%	
The school leadership consistently supports teachers.	94%	96%	92%	
	100%	100%	85%	
	97%	100%	96%	
	94%	100%	84%	
	88%	96%	79%	
	94%	100%	88%	
	88%	92%	77%	
	83%	86%	86%	
	91%	98%	91%	
	*	*	83%	
	*	*	96%	
	*	*	92%	
	*	*	96%	
	*	*	96%	
	*	*	100%	

The school leadership makes a sustained effort to address teacher concerns about:

	Norman			ALL EL
	2011	2012	2013	2015
The use of time in my school	91%	100%	92%	
Facilities and resources	94%	96%	100%	
Community support and involvement	88%	100%	80%	
Managing student conduct	94%	92%	85%	
Teacher leadership	94%	100%	88%	
School leadership	91%	100%	88%	
Professional development	94%	100%	88%	
Instructional practices and support	97%	100%	92%	
New teacher support	94%	100%	92%	
Achievement press	*	95%	92%	

	Norman			2015
	2011	2012	2013	
Teachers are trusted to make sound professional decisions about instruction.			93%	
Teachers are relied upon to make decisions about educational issues.			92%	
Teachers are encouraged to participate in school leadership roles.			70%	
The faculty has an effective process for making group decisions to solve problems.			83%	
In this school we take steps to solve problems.			87%	
Teachers are effective leaders in this school.			91%	
Teachers have an appropriate level of influence on decision making in this school.			81%	

Managing Student Conduct

	Norman					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	96%	89%	95%	98%	85%	93%
Students at this school follow rules of conduct.	89%	69%	62%	79%	66%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	96%	95%	93%	97%	88%	91%
Administrators consistently enforce rules for student conduct.	96%	93%	95%	88%	76%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	96%	93%	95%	90%	85%	90%
Teachers consistently enforce rules for student conduct.	95%	91%	95%	95%	89%	93%
The faculty work in a school environment that is safe.	96%	95%	100%	90%	91%	96%
Non-teaching staff consistently enforce rules for student conduct.	93%	91%	98%	90%	89%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Norman					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	96%	100%	96%	97%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	98%	95%	89%	97%	94%	96%
Parents exert pressure to maintain high standards.	53%	54%	35%	59%	55%	68%
Achievement is recognized and acknowledged by the school.	98%	100%	93%	100%	94%	93%
Parents press for school improvement.	58%	47%	40%	58%	63%	70%
Students in this school can achieve the goals that have been set for them.	94%	95%	93%	97%	97%	95%
Students respect others who get good grades.	93%	81%	84%	91%	90%	93%
Students seek extra work so they can get good grades.	56%	60%	46%	58%	67%	62%
Students try hard to improve on previous work.	81%	61%	62%	74%	76%	83%
The learning environment is orderly and serious. +	93%	88%	91%	87%	83%	91%

Note. + Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

	Norman					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	97%	100%	96%	100%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.	79%	88%	92%	100%	97%	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	94%	96%	96%	96%	88%	92%
Teachers are encouraged to try new things to improve instruction.	91%	96%	96%	96%	85%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	77%	87%	92%	91%	90%	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	79%	71%	80%	70%	84%	84%

Community Support and Engagement

	Norman					ALL EL
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.	50%	43%	50%	62%	69%	78%
This school works directly with parents/guardians to improve the educational climate in students' homes.	78%	78%	78%	85%	90%	89%
This school maintains clear, two-way communication with the community.	88%	88%	91%	91%	91%	93%
This school does a good job of encouraging parent/guardian involvement.	88%	91%	85%	88%	83%	92%
Teachers provide parents/guardians with useful information about student learning.	97%	100%	89%	97%	97%	97%
Parents/guardians know what is going on in this school.	91%	78%	85%	90%	84%	90%
Parents/guardians support teachers, contributing to their success with students.	65%	64%	69%	81%	80%	84%
Community members support teachers, contributing to their success with students.	83%	86%	86%	81%	87%	89%
The community we serve is supportive of this school.	75%	83%	86%	84%	87%	91%

76%

83%

Professional learning opportunities are aligned with the school's improvement plan.

92%

Professional development is differentiated to meet the needs of individual teachers.

88%

88%

88%

76%

Facilities and Resources

			Norman	ALL EL
Teachers have sufficient access to appropriate instructional materials.	82%	73%	81%	
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	76%	77%	81%	
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	85%	68%	80%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	88%	54%	67%	
Teachers have sufficient access to a broad range of professional support personnel.	100%	77%	92%	
The physical environment of classrooms in this school supports teaching and learning. +	85%	93%	74%	
The school environment is clean and well maintained. +	96%	96%	95%	
Teachers have adequate space to work productively.	76%	77%	88%	

Note. + Includes responses from 54 teachers and 540 students. Teachers have 1813 Tc -0.0013 Tw 0 -1.202iefn te v.32 TD[6