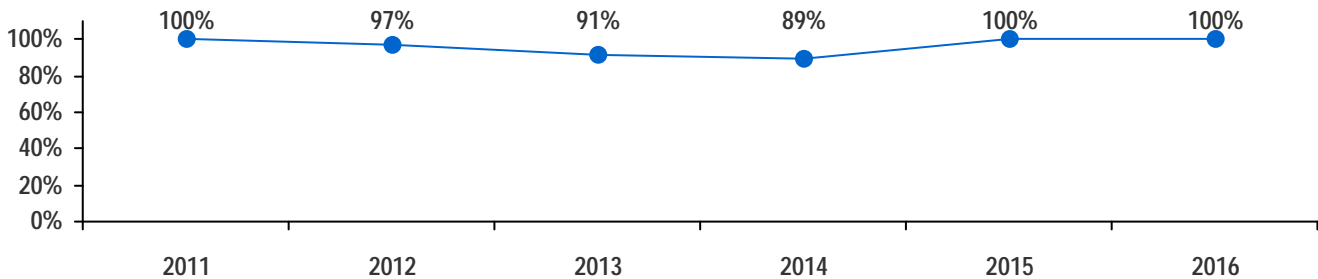




# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Odom Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees (91%) participated in the survey.







2011 2012 2013 Odom

ALL  
EL  
2016

## Managing Student Conduct

	Odom					2016	ALL EL 2016
	2011	2012	2013	2014	2015		
Students at this school understand expectations for their conduct.+	92%	96%	89%	96%	94%		
Students at this school follow rules of conduct.+	90%	89%	76%	87%	85%		
School staff clearly understand policies and procedures about student conduct.**	90%	96%	100%	93%	93%		
Administrators consistently enforce rules for student conduct.+	84%	98%	93%	78%	88%		
Administrators support teachers' efforts to maintain discipline in the classroom.+	88%	100%	93%	80%	96%		
Teachers consistently enforce rules for student conduct.+	92%	96%	93%	95%	96%		
All campus staff work in a school environment that is safe.+ **	94%	95%	93%	96%	100%		
Non-teaching staff consistently enforce rules for student conduct.+	80%	92%	88%	95%	98%		
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).							
School staff received sufficient training regarding							

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

2014

97%

81%

82%

78%

Teachers at my school are assigned classes that

79%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

58%

ALL

2012 2013

2016

An appropriate amount of time is provided for professional development.	80%
Professional development offerings are data driven.	97%
Professional learning opportunities are aligned with the school's improvement plan.	95%
Professional development is differentiated to meet the needs of individual teachers.	66%
Professional development deepens teachers' content knowledge.	88%
Teachers are encouraged to reflect on their own practice.	84%
Follow up is provided from professional development in this school.	68%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	90%
Professional development is evaluated and results are communicated to teachers.	64%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	90%
Professional development enhances teachers' abilities to improve student learning.	90%

## Facilities and Resources

	Odom						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	77%	78%	73%	72%	98%	89%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	81%	89%	76%	78%	79%	79%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	56%	82%	53%	65%	88%	66%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	71%	71%	58%	74%	83%	82%	80%
Teachers have sufficient access to a broad range of professional support personnel.	87%	91%	84%	82%	95%	92%	89%
The physical environment of classrooms in this school supports teaching and learning.+	96%	93%	92%	96%	98%	91%	94%
The school environment is clean and well maintained.+	100%	93%	97%	91%	96%	91%	93%
Teachers have adequate space to work productively.	87%	82%	87%	93%	100%	95%	91%
Teachers have time available to collaborate with colleagues.	48%	66%	71%	89%	95%	92%	80%

Note. + Includes responses from teaching and nonteaching staff.

There is a clear vision for the use of

There is a clear vision for academic, social, and emotional learning in AISD.