

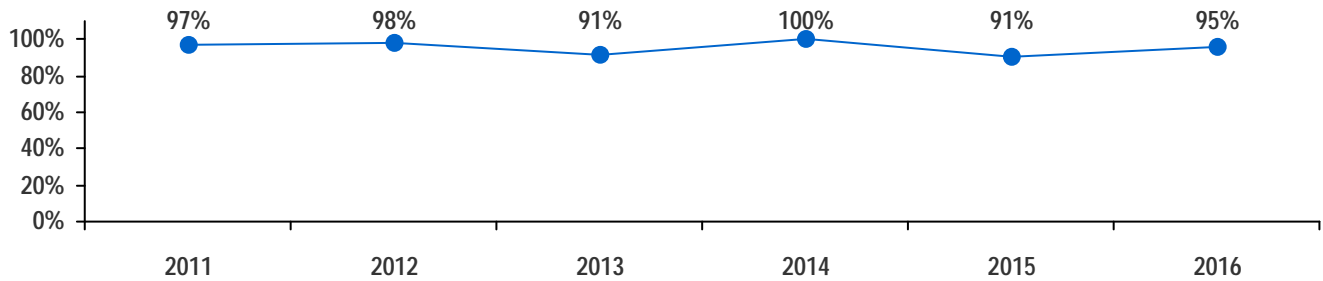


# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Ortega Elementary School

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The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL



## School Leadership

	Ortega						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The faculty and leadership have a shared vision.	93%	100%	97%	88%	80%	87%	90%
Teachers feel comfortable raising issues and concerns that are important to them.	89%	89%	85%	81%	79%	80%	83%
The school leadership consistently supports teachers.	86%	82%	84%	84%	76%	68%	87%
Teachers are held to high professional standards for delivering instruction.	93%	100%	97%	91%	100%	91%	96%
The school leadership facilitates using data to improve student learning.	86%	100%	100%	94%	94%	90%	97%
Teacher performance is assessed objectively.	93%	89%	90%	94%	94%	87%	92%
Teachers receive feedback that can help them improve teaching.	76%	93%	97%	94%	94%	94%	90%
The procedures for teacher evaluation are consistent.	88%	85%	81%	93%	97%	93%	91%
The faculty are recognized for accomplishments.	86%	96%	97%	94%	89%	87%	90%
There is an atmosphere of trust and mutual respect.+	93%	93%	94%	91%	80%	84%	86%
School leadership effectively communicates policy.+	95%	95%	85%	87%	81%	84%	90%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	97%	82%	76%	90%	87%
My principal clearly defines expectations for our school.	*	*	97%	90%	88%	76%	92%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	90%	93%	90%	86%	89%
My principal has a clearly defined mission and vision for my school.	*	*	97%	87%	81%	83%	93%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	97%	87%	91%	90%	95%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	93%	75%	81%	83%	87%
My principal models social and emotional competence in the way that he/she deals with students and faculty on an everyday basis.	*	*	*	*	*	79%	90%

+Includes responses from teaching and nonteaching staff.



## Achievement Press

ALL  
EL  
2016

	Ortega				
	2011	2012	2013	2014	2015
The school sets high standards for academic performance.	100%	100%	100%	93%	92%
Teachers in this school believe that their students have the ability to achieve academically.	98%	98%	100%	100%	100%
Parents exert pressure to maintain high standards.	83%	65%	73%	69%	72%
Academic achievement is recognized and acknowledged by the school.	100%	100%	97%	97%	94%
Parents press for school improvement.	88%	72%	81%	80%	80%
Students in this school can achieve the goals that have been set for them.	100%	97%	97%	98%	97%
Students respect others who get good grades.	100%	90%	94%	92%	94%
Students seek extra work so they can get get good grades.	90%	62%	65%	59%	75%
Students try hard to improve on previous work.	95%	89%	78%	84%	90%
The learning environment is orderly and serious.+	98%	98%	97%	93%	95%

+Includes responses from teaching and non-teaching staff.

## Managing Student Conduct

			Ortega	ALL EL 2016
2011	2012	2013		
	98%	97%		
	90%	94%		
	97%	94%		
	82%	79%		
	87%	79%		
	98%	100%		
	100%	97%		
	93%	97%		





Teachers have sufficient access to appropriate instructional materials.	90%	84%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	72%	87%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	93%	91%
Teachers have sufficient training and support to fully utilize the available instructional technology.	69%	
Teachers have sufficient access to a broad range of professional support personnel.		91%
The physical environment of classrooms in this school supports teaching and learning.+		97%
The school environment is clean and well maintained.+		84%
Teachers have adequate space to work productively.		94%