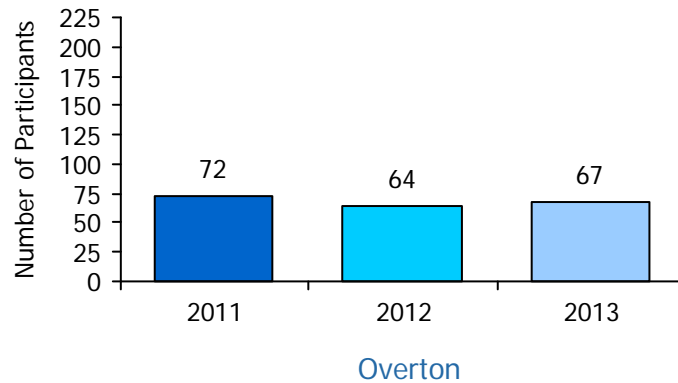


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

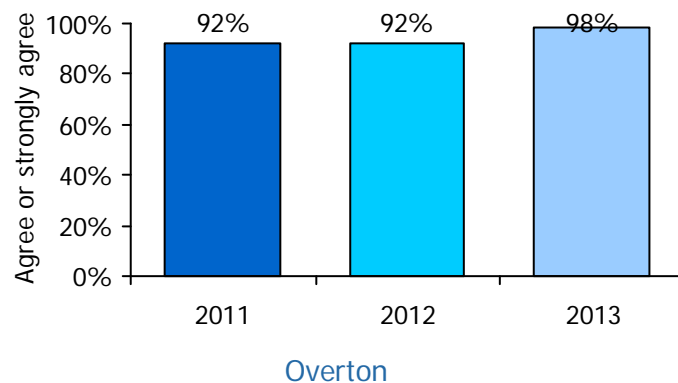
Overton Elementary

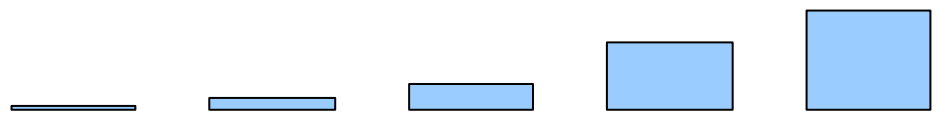
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013



For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year





Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

	83%
	95%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	73%
Professional development deepens teachers' content knowledge.	91%
Teachers are encouraged to reflect on their own practice.	96%
Follow up is provided from professional development.	82%

73% Tc

Community Support and Engagement

	2011	Overton 2012	2013	ALL EL 2013
			62%	
			91%	
			100%	
			94%	
			100%	
			89%	
			77%	
Community members support teachers, contributing to their success			86%	
The community we serve is supportive of this school.	86%		90%	

2011	2012	2013	ALL EL 2013
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