



2011-2012 AISD Parent Survey Oak Hill Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Oak Hill Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Oak Hill, 2011-2012

	Oak Hill	All Elementary Schools
# of surveys returned	130	5,970
# of students	768	48,939
% of students represented	17%	12%

Table 2. Distribution of respondents relative to Oak Hill's population, 2011-2012

Grade	% of respondents	% school population
EE	1	2
PK	5	5
KG	16	15
1st	19	18
2nd	12	15
3rd	16	16
4th	17	14
5th	14	14
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	35	38
American Indian/ Alaskan Native	1	1
Asian	6	5
Black/African American	1	1
Native Hawaiian/ Other Pacific Islander	0	1
White	53	52

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication

I receive information from sch

Superintendent and Central Office Staff	Percent Agree Oak Hill 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	24	43
communicating with parents.	44	58
managing the district's finance/budget and staffing needs.	52	57
The Superintendent has made a positive impact on students' academic progress.	48	44
Staff at the district's main offices...		
are responsive to my needs.	24	41
treat me with courtesy and respect.	28	48

Equity	Percent Agree Oak Hill 2011-2012	Percent Agree All Elementary Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	88	89
condition of my child's school building.	68	87
technology available at my child's school.	68	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	72	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	68	81

Safety and Access	Percent Agree Oak Hill 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	92	92
My child's school is a safe learning environment.	96	94
Typically, AISD bus transportation to and from my child's school is safe.	76	33
Typically, walking or biking to and from my child's school is safe.	4	64
Bullying at my child's school is a problem.	8	26

A value of "na" indicates that parents from Oak Hill Elementary School did not respond to this item.

Customer Service	Percent Agree Oak Hill 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	88	93
values my input in academic decisions about my child.	80	90
provides me with opportunities for two-way communication.	92	93
provides the extra effort to ensure that my child is successful.	84	87
is enthusiastic about teaching.	88	91
School staff use the suggestions I make about my child's education.	64	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	68	68
my child's preparedness for state assessments.	56	59
high school graduation requirements.	17	22
career opportunities for my child.	13	21
college admission requirements and financing options.	8	17
transitions to and from elementary, middle, and high school.	50	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	88	68
The following school staff treat me with courtesy and respect		
principal	82	85
assistant principals	81	80
teachers	93	94
school office staff	94	89
counselors	69	79

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