

AISD Student Climate Survey: Results for Spring 2013 Through 2016

OAK SPRINGS

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Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

					All	
					ES	
	2013	2014	2015	2016	2016	
My classmates show respect to each other.	83%	68%	77%	90%	87%	
My classmates show respect to other students who are different.	69%	65%	73%	70%	85%	
I am happy with the way my classmates treat me.	74%	75%	73%	81%	85%	
Students at my school follow the school rules.	65%	71%	80%	81%	80%	
I feel safe at my school.	92%	86%	95%	91%	92%	
Students at this school treat teachers with respect.	78%	78%	87%		88%	
My classmates behave the way my teachers want them to.	60%	67%	69%	70%	74%	
Our classes stay busy and do not waste time.	78%	73%	83%	82%	82%	
Students at my school are bullied (teased, messed with, threatened bother students).	oy 61%	65%	70%	77%		

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Student engagement		OAK	SPRINGS		ALL ES
	2013	2014	2015	2016	2016
I like to come to school.	88%	82%	88%	97%	83%
I enjoy doing my schoolwork.	83%	86%	94%	94%	81%
My homework helps me learn the things I need to know.	85%	94%	97%	98%	87%
My schoolwork makes me think about things in new ways.	79%	86%	90%	91%	84%
I have fun learning in my classes.	88%	88%	93%	97%	88%
My teachers connect what I am doing to my life outside the classroom.	90%	86%	94%	93%	79%
I receive recognition or praise for doing good work.	96%	96%	94%	98%	88%

Academic self-confidence		OAK	SPRINGS		ALL ES
	2013	2014	2015	2016	2016
I can do even the hardest schoolwork if I try.	94%	89%	95%	95%	91%
I try hard to do my best work.	95%	97%	99%	99%	97%
I feel successful in my schoolwork.	85%	93%	96%	92%	92%
I can reach the goals I set for myself.	95%	96%	98%	96%	92%

Teacher expecta	tions

	OAK SPRINGS				ES
	2013	2014	2015	2016	2016
My teachers believe I can learn.	95%	97%	99%	99%	98%
My teachers believe I can do well in school.	96%	99%	100%	99%	98%
My teachers expect me to think hard about the things we read.	92%	99%	100%	97%	96%
My teachers expect everybody to work hard.	88%	99%	100%	98%	98%
My teachers expect my best effort.	99%	98%	100%	99%	98%

ALL

Adult fairness and respect

	2013	2014
Teachers at this school care about their students.	94%	100%
Adults at this school listen to student ideas and opinions.	84%	93%
The staff in the front office show respect to students.	92%	98%
My teachers are fair to everyone.	96%	94%
Teachers at this school know who I am.	93%	95%

SEL Skills

	ALL
	ES
2016	2016

I use ways to calm myself down.

I don't give up even when I feel frustrated.

I know what people may be feeling by the look on their face.

I get along with my classmates.