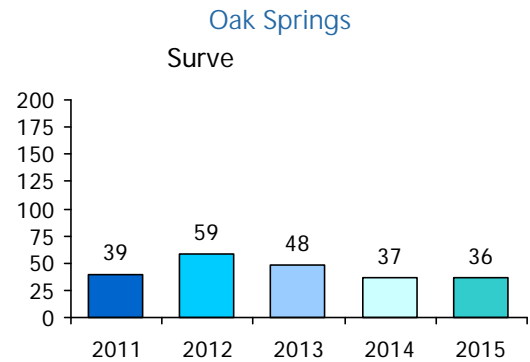


TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015 Oak Springs Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct, Achievement Press, Instructional Practice and Support, Community Support and Engagement, Professional Development, and Facilities and Resources. In 2015, 8,760 AISD campus employees completed the survey.

Survey Results



General School Climate

	2015	All EL
All campus staff are friendly to each other.	88%	
All campus staff exhibit pride in their affiliation with the school.	91%	
All campus staff are willing to go out of their way to help.	85%	
All campus staff accomplish their jobs with enthusiasm.	82%	
All campus staff are committed to their jobs.	89%	

	2011	2012	2013	ALL EL <u>2015</u>
The faculty and leadership have a shared vision.	83%	70%	90%	
Teachers feel comfortable raising issues and concerns that are important to them.	64%	67%	93%	
The school leadership consistently supports teachers.	72%	67%	80%	
Teachers are held to high professional standards for delivering instruction.	90%	93%	100%	
	100%	89%	100%	
	79%	67%	88%	
	79%	75%	90%	
	79%	84%	86%	
	82%	78%	93%	
There is an atmosphere of respect and trust.	68%	66%	84%	
	74%	73%	90%	
	*	*	85%	
	*	*	93%	
	*	*	93%	
	*	*	89%	
	*	*	100%	
	*	*	92%	

The school leadership makes a sustained effort to address teacher concerns about:

Oak Springs

		2012	2013
The use of time in my school		60%	79%
Facilities and resources		72%	87%
Community support and involvement		85%	93%
Managing student conduct		68%	90%
Teacher leadership		77%	93%
School leadership	89%	67%	90%
Professional development	90%	76%	90%
Instructional practices and support	79%	75%	97%
New teacher support	93%	77%	93%
Achievement press	*	79%	88%

Managing Student Conduct

	Oak Springs					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	89%	76%	90%	95%	90%	93%
Students at this school follow rules of conduct.	43%	44%	50%	71%	77%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	92%	71%	93%	92%	90%	91%
Administrators consistently enforce rules for student conduct.	86%	65%	83%	90%	90%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	84%	72%	90%	89%	90%	90%
Teachers consistently enforce rules for student conduct.	94%	89%	100%	95%	93%	93%
The faculty work in a school environment that is safe.	83%	79%	93%	100%	97%	96%
Non-teaching staff consistently enforce rules for student conduct.	80%	80%	90%	95%	95%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Oak Springs			ALL EL
	2011	2012	2013	2015
The school sets high standards for academic performance.	100%			
Teachers in this school believe that their				

Professional Development

	Oak Springs					ALL EL
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	78%	77%	74%	89%	96%	88%
An appropriate amount of time is provided for professional development.	74%	79%	62%	83%	90%	85%
Professional development offerings are data driven.	85%	86%	100%	89%	88%	91%
Professional learning opportunities are aligned with the school's improvement plan.	83%	84%	96%	96%	96%	94%
Professional development is differentiated to meet the needs of individual teachers.	62%	46%	72%	73%	79%	79%
Professional development deepens teachers' content knowledge.	75%	82%	77%	90%	86%	88%
Teachers are encouraged to reflect on their own practice.	89%	81%	93%	97%	100%	94%
Follow up is provided from professional development in this school.	54%	59%	64%	88%	83%	82%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	82%	70%	79%	93%	86%	87%
Professional development is evaluated and results are communicated to teachers.	48%	54%	67%	70%	75%	76%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	93%	82%	97%	93%	90%	91%
Professional development enhances teachers' abilities to improve student learning.	93%	89%	97%	97%	93%	93%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional