

2013 2014 AISD Parent Survey Oak Springs Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Oak Springs Elementary School. The district report can be found at: www.austinisd.org/dre.

Table 1. Number of respondents for Oak Springs Elementary School, 2013

Item Results

School Staff	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	98	99
provides me with opportunities for two way	89	97
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.	91	98
The assistant principal		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way	95	97
communication (phone calls, meetings, emails, etc.)		
The teachers		
treat me with courtesy and respect.	97	99
treat my child with courtesy and respect.	97	99
have helped me to become more involved in my child's	95	98
education.		
value my input in academic decisions about my child.	100	98
provide me with opportunities for two way	98	98
communication (phone calls, meetings, emails, etc.)		
have my child's best interest in mind when it comes to	100	98
academic achievement.		
provide my child with a high quality learning	98	98
environment.		

School Staff, cont.	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	98	99
have helped me support my child's	98	97
education.		
value my input in academic decisions about	94	97
my child.		
provide me with opportunities for two way	94	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	100	97
treat my child with courtesy and respect.	100	98

Information provided by school staff	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	98
School expectations about student behavior	96	98
Positive feedback about my child	96	97
My child's academic performance	95	98
My child's behavior	93	98
My child's attendance	98	98
My child's preparedness for state academic tests	98	97
My child's high school graduation requirements	92	95

Information provided by school staff, cont.	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	91	96
Transitions to and from elementary, middle, and	90	95
high school		
Future career opportunities for my child	90	94
College admission requirements and financing	90	93
options for my child		
Additional academic services available to my	94	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	98	99
School staff use suggestions I make about my child's education.	93	96
My child's school offers convenient opportunities for me to be involved in my child's education.	93	97
The educational experience at my child's school is just as good or better than that at any other	96	96
AISD school.		
School staff encourage my child to study and learn.	98	98
My child's school is a safe learning environment.	98	98

	I	
I believe that my child likes to go to school.	96	97
My child is treated with respect by other	86	95
students.		
I know who to contact at my child's school if I	95	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	93	97
school if I have a question or concern.		
When I contact school staff, I get a timely	91	97
response.		
My child's school offers enough creative learning	100	96
opportunities for my child.		
My child has adequate opportunities to learn	100	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	100	94
about other languages and cultbhabog adi 1.8306 Te	eBT10.98 0 0 10.98 72 440.	Inponse.
	95	96
	93	97
	98	97

Superintendent	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	88	95
The Superintendent does a good job communicating with parents.	90	95
The Superintendent does a good job managing the district's budget and	93	95
staffing needs. The Superintendent has made a positive	94	95
impact on students' academic progress.		

District office staff and district systems	% Agree/Strongly agree Oak Springs 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	96	96
Staff at the district's main offices treat me with courtesy and respect.	98	97
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	96	97
child's academic progress. The district's automated phone calls are a good source of information for me.	96	98
The district's website is a good source of information for me.	94	96