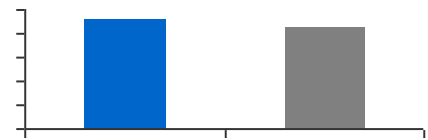


Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

### Survey Results

For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with \* were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

ODOM  
Response rate



|                                                                                        | ODOM |      |      |      | All ES |
|----------------------------------------------------------------------------------------|------|------|------|------|--------|
|                                                                                        | 2013 | 2014 | 2015 | 2016 | 2016   |
| My classmates show respect to each other.                                              | 81%  | 88%  | 82%  | 88%  | 87%    |
| My classmates show respect to other students who are different.                        | 79%  | 86%  | 78%  | 88%  | 85%    |
| I am happy with the way my classmates treat me.                                        | 82%  | 85%  | 85%  | 85%  | 85%    |
| Students at my school follow the school rules.                                         | 70%  | 80%  | 70%  | 75%  | 80%    |
| I feel safe at my school.                                                              | 91%  | 94%  | 88%  | 85%  | 92%    |
| Students at this school treat teachers with respect.                                   | 80%  | 90%  | 81%  | 86%  | 88%    |
| My classmates behave the way my teachers want them to.                                 | 64%  | 74%  | 62%  | 70%  | 74%    |
| Our classes stay busy and do not waste time.                                           | 79%  | 83%  | 73%  | 73%  | 82%    |
| Students at my school are bullied (teased, messed with, threatened by other students). | 53%  | 50%  | 57%  | 45%  | 48%    |

I will go to college after high school.

ODOM

## Academic self-confidence

I can do even the hardest schoolwork if I try.

I try hard to do my best work.

I feel successful in my schoolwork.

| 2013 | 2014 | 2015 |
|------|------|------|
| 93%  | 93%  |      |
| 97%  | 98%  |      |
| 93%  | 97%  |      |

ALL  
ES  
2016

## Adult fairness and respect

|                                                             | 2013 | 2014 | 2015 | 2016 |
|-------------------------------------------------------------|------|------|------|------|
| Teachers at this school care about their students.          |      | 98%  | 95%  |      |
| Adults at this school listen to student ideas and opinions. | 94%  | 95%  | 92%  |      |
| The staff in the front office show respect to students.     | 96%  | 98%  | 98%  |      |
| My teachers are fair to everyone.                           |      |      | 91%  |      |
| Teachers at this school know who I am.                      | 92%  | 95%  |      |      |
| My teachers know what I am good at.                         |      |      |      |      |

## SEL Skills

|                                                              | 2016 | ALL<br>ES<br>2016 |
|--------------------------------------------------------------|------|-------------------|
| I use ways to calm myself down.                              |      |                   |
| I don't give up even when I feel frustrated.                 |      |                   |
| I know what people may be feeling by the look on their face. |      |                   |
| I get along with my classmates.                              |      |                   |