



# 2011 2012 AISD Parent Survey Odom Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Odom Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

## Demographic Information

Table 1. Number of respondents for Odom, 2011 2012

	Odom	All Elementary Schools
# of surveys returned	71	5,970
# of students	680	48,939
% of students represented	10%	12%

Table 2. Distribution of respondents relative to Odom's population, 2011 2012

Grade	% of respondents	% school population
EE	0	2
PK	11	12
KG	17	15
1st	18	15
2nd	14	14
3rd	13	14
4th	18	15
5th	9	14
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	87	84
American Indian/ Alaskan Native	0	1
Asian	0	1
Black/African American	4	5
Native Hawaiian/ Other Pacific Islander	0	0
White	9	8

### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Odom 2011 2012	Percent Agree All Elementary 2011 2012
<p><b>I receive information from school staff about my child's...</b> academic performance. behavior. attendance.</p> <p><b>I receive information about my child that is...</b> in my preferred language. in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).</p> <p><b>My preferred method of communication is...</b> e mail. phone. letter. face to face meeting.</p> <p><b>School staff clearly communicates their expectations for my child's...</b> learning. behavior.</p> <p><b>School staff provide me with positive feedback about my child's...</b> academic performance. behavior.</p> <p><b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b></p>		

<b>Superintendent and Central Office Staff</b>	<b>Percent Agree Odom 2011 2012</b>		<b>Percent Agree All Elementary Schools 2011 2012</b>	
<b>The Superintendent does a good job...</b>				
asking for input from parents.	100		43	
communicating with parents.	100		58	
managing the district's finance/budget and staffing needs.	100		57	
<b>The Superintendent has made a positive impact on students' academic progress.</b>	100		44	
<b>Staff at the district's main offices...</b>				
are responsive to my needs.	100		41	
treat me with courtesy and respect.	100		48	
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<b>Equity</b>	<b>Percent Agree Odom 2011 2012</b>		<b>Percent Agree All Elementary Schools 2011 2012</b>	
<b>I am satisfied with the...</b>				
quality of my child's teacher(s).	100		89	
condition of my child's school building.	100		87	
technology available at my child's school.	100		83	
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100		83	
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>	100		81	
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<b>Safety and Access</b>	<b>Percent Agree Odom 2011 2012</b>		<b>Percent Agree All Elementary Schools 2011 2012</b>	
I believe that my child likes to go to school.	100		92	
My child's school is a safe learning environment.	100		94	
Typically, AISD bus transportation to and from my child's school is safe.	100		33	
Typically, walking or biking to and from my child's school is safe.	100		64	
Bullying at my child's school is a problem.	50		26	

A value of "na" indicates that parents from Odom Elementary School did not respond to this item.

<b>Customer Service</b>	<b>Percent Agree</b>	
	<b>Odom</b>	<b>All Elementary</b>
	<b>2011</b>	<b>Schools 2011</b>
	<b>2012</b>	<b>2012</b>
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
<b>School staff use the suggestions I make about my child's education.</b>	100	69
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	100	59
high school graduation requirements.	100	22
career opportunities for my child.	100	21
college admission requirements and financing options.	100	17
transitions to and from elementary, middle, and high school.	100	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
<b>The following school staff treat me with courtesy and respect</b>		
principal	83	85
assistant principals	84	80
teachers	91	94
school office staff	85	89
counselors	85	79

A value of "na" indicates that parents from Odom Elementary School did not respond to this item.

Customer Service	Percent Agree Odom		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>The counselor(s) at my child's school...</b>				
have helped me support my child's education.	100		59	
value my input in decisions about my child.	100		55	
<b>I am aware of opportunities to provide input at the district level.</b>	100		76	
<b>My child's school offers convenient opportunities for me to be involved in my child's education.</b>	83		86	
<b>I would be interested in my child having more opportunities to participate in...</b>				
academy or magnet programs.	100		73	
an all girls' or all boys' school.	100		45	
fine arts.	100		88	
athletics.	100		81	
community service.	100		86	
technology.	100		90	
dual language program other than Spanish.	100		71	
<b>My child applies what he/she learned at school to areas outside of school.</b>	100		94	

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## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.