

2014 2015 AISD Parent Survey Odom Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Odom Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Odom, 2014 2015			
	Odom	All Bementary	
# of surveys returned	196	13,095	
# of students	546	46,692	
% of students represented	36	28	
Table 2. Distribution of respondents relative to Odom's population, 2014 2015			
Grade	‰f respondents	%school population	
Early Childhood	0	1	
Pre Kinder	9	13	
Kindergarten	17	15	
First Grade	13	15	
Second Grade	10	15	
Third Grade	17	13	
Fourth Grade	23	16	
Fifth Grade	8	12	
Sixth Grade	0	0	

by ethnicity and race, 2014 2015			
	% of respondents	%of school population	
Hispanic/Latino	81	86	
American Indian / Alaskan Native	0	0	
Asian	0	0	
African American / Black	3	4	
Native Hawaiian / Other Pacific Islander	0	0	
White	10	7	
Two or More Races	2	2	

Table 3. Distribution of respondents and students

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

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School Staff	%Agree/Strongly agree Odom 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	97	98
values my input about my child.	94	96
communicates openly with me.	91	93
welcomes my involvement in my child's education.	94	96
contacts me in a timely manner.	92	94
The assistant principal		
treats me with courtesy and respect.	97	98
values my input about my child.	95	96
communicates openly with me.	97	93
welcomes my involvement in my child's education.	94	97
contacts me in a timely manner.	91	94
The teachers		
treat me with courtesy and respect.	98	98
value my input about my child.	97	98
communicate openly with me.	97	98
welcome my involvement in my child's education.	99	98
contact me in a timely manner.	97	91
The counselors		
treat me with courtesy and respect.	98	98
value my input about my child.	95	97
communicate openly with me.	92	95
welcome my involvement in my child's education.	98	97
contact me in a timely manner.	93	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	96	96
contacts me in a timely manner.	96	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Odom 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015		
My child's school provides				
positive feedback about my child.	96	97		
communication in my preferred language.	98	98		
adequate information about academic programs				
and services (e.g., special education, gifted and talente	ed,			
bilingual education, and career and technical education	n			
(CTE)).	92	93		
adequate information about future career opportunities for my				
child.	86	90		
adequate opportunities for my child to study the arts/				
experience creative learning.	93	95		
adequate opportunities for my child to learn about how to make				
healthy lifestyle choices.	91	96		
adequate opportunities for my child to learn about other				
languages and cultures.	85	92		
adequate opportunities for my child to use technology.	90	95		
AISD's online Parent Goud provides easy access to information				
about my child's education.	91	93		
AISD's online Parent Goud provides valuable information about				
my child's education.	91	92		
Expectations for my Child's Future	%Agree/Strongly agree Odom 2014 20152015			

School and Community	%Agree/Strongly agree Odom 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	98	98
likes going to school.	94	97
is treated with respect by other students.	93	94
I feel		
comfortable contacting staff at my child's school.	97	97
school staff uses suggestions I make about my child's		
education.	92	94
our local community supports our school.	92	97
our school works hard to engage our local community.	. 92	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 81	75