

2014 2015 AISD Parent Survey Overton Elementary

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Overton Elementary. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Overton, 2014 2015		
	Overton	All Elementary
# of surveys returned	263	13,095
# of students	650	46,692
% of students represented	40	28
Table 2. Distribution of respondents relative to		

Table 2. Distribution of respondents relative to Overton's population, 2014 2015		
Grade	‰f respondents	‰chool population
Early Childhood	1	1
Pre Kinder	10	12
Kindergarten	9	14
First Grade	22	20
Second Grade	8	14
Third Grade	22	16
Fourth Grade	19	12
Fifth Grade	8	10
Sixth Grade	0	0

Table 3. Distribution of respondents and students
by ethnicity and race, 2014, 2015

	%of respondents	%of school population
Hispanic / Latino	76	69
American Indian / Alaskan Native	0	0
Asian	0	0
African American / Black	16	29
Native Hawaiian / Other Pacific Islander	0	0
White	2	1
Two or More Races	1	1

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

School Staff	%Agree/Strongly agree Overton 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	91	93
welcomes my involvement in my child's education.	95	96
contacts me in a timely manner.	91	94
The assistant principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	97	93
welcomes my involvement in my child's education.	94	97
contacts me in a timely manner.	91	94
The teachers		
treat me with courtesy and respect.	98	98
value my input about my child.	98	98
communicate openly with me.	97	98
welcome my involvement in my child's education.	98	98
contact me in a timely manner.	96	91
The counselors		
treat me with courtesy and respect.	98	98
value my input about my child.	97	97
communicate openly with me.	91	95
welcome my involvement in my child's education.	97	97
contact me in a timely manner.	93	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	95	96
contacts me in a timely manner.	96	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Overton 2014 2015	%Agree/Strongly agree All Bementary Schools 2014 2015
My child's school provides		
positive feedback about my child.	99	97
communication in my preferred language.	99	98
adequate information about academic programs		
and services (e.g., special education, gifted and talente	ed,	
bilingual education, and career and technical education	n	
(CTE)).	95	93
adequate information about future career opportunities fo	or my	
child.	93	90
adequate opportunities for my child to study the arts/		
experience creative learning.	96	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	96	96
adequate opportunities for my child to learn about other		
languages and cultures.	93	92
adequate opportunities for my child to use technology.	95	95
AISD's online Parent Cloud provides easy access to informa	ation	
about my child's education.	96	93
AISD's online Parent Goud provides valuable information a	about	
my child's education.	96	92
Expectations for my Child's Future	%Agree/Strongly agree Overton 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
Immediately following high school, I expect my child to		
get a full time job.	83	59
attend a career college or technical school.	92	78
attend a college or university.	98	99
join the military.	57	40
I regularly talk with my child about my expectations for his	/ her	
continued education following high school.	96	96

School and Community	%Agree/Strongly agree Overton 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	98	98
likes going to school.	96	97
is treated with respect by other students.	90	94
I feel		
comfortable contacting staff at my child's school.	97	97
school staff uses suggestions I make about my child's		
education.	96	94
our local community supports our school.	96	97
our school works hard to engage our local community.	96	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 84	75