



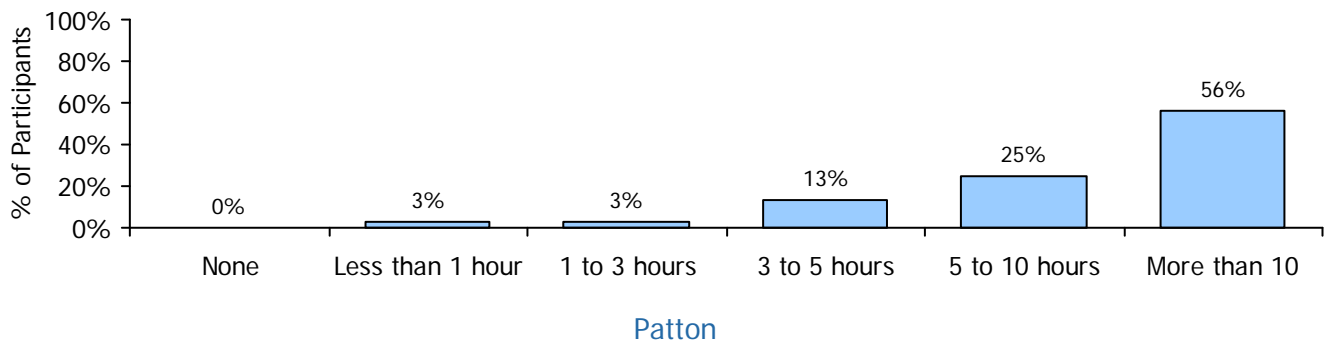
TELL AISD Staff Working Conditions Survey: Results for 2011-2013 **Patton Elementary School**

General School Climate

	Patton			All EL 2013
	2011	2012	2013	
All campus staff are friendly to each other.	99%	90%	91%	84%
All campus staff exhibit pride in their affiliation with the school.	100%	100%	97%	88%
All campus staff are willing to go out of their way to help.	100%	96%	91%	83%
All campus staff accomplish their jobs with enthusiasm.	100%	99%	94%	79%
All campus staff are committed to their jobs.	99%	99%	95%	86%
The goals of my school are made clear.	100%	99%	100%	91%

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	Patton			All EL 2013
	2011	2012	2013	
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	27%	30%	36%	56%
Teachers have time available to collaborate with colleagues.	52%	42%	51%	59%
The non instructional time provided for teachers in my school is sufficient.	45%	54%	45%	46%

Facilities and Resources

	Patton			ALL EL
	2011	2012	2013	2013
Teachers have sufficient access to appropriate instructional materials.	95%	96%	87%	84%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	85%	91%	85%	83%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	93%	100%	92%	82%
Teachers have sufficient training and support to fully utilize the available instructional technology.	89%	88%	74%	70%
Teachers have sufficient access to a broad range of professional support personnel.	96%	93%	78%	80%
The physical environment of classrooms in this school supports teaching and learning. +	95%	97%	74%	93%
The school environment is clean and well maintained. +	100%	100%	89%	94%
Teachers have adequate space to work productively.	82%	91%	74%	85%

Note. + Includes responses from teaching and nonteaching staff.

	2011	2012	2013	ALL EL 2013
	100%	98%	100%	
	98%		93%	
	100%		98%	
	100%		98%	
	100%		100%	
	100%		97%	
	98%		95%	
	100%		97%	
	98%		92%	
	99%	99%	97%	
	100%		100%	

Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet the needs of individual teachers.

79%

96%

98%

81%

92%

100%

91%

Instructional Practice and Support

		Patton		ALL EL 2013
	2011	2012	2013	2013
State and local assessment data are available in time to impact instructional practices.	94%	94%	69%	
Teachers in this school use assessment data to inform their instruction.	100%	100%	100%	
Teachers work in professional learning communities to develop and align instructional practices.	100%	98%	95%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	92%	100%	84%	
Teachers are encouraged to try new things to improve instruction.	100%	98%	97%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	87%	90%	85%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	96%	93%	97%	

Community Support and Engagement

		Patton		ALL EL 2013
	2011	2012	2013	2013
Parents/guardians are influential decision makers in this school.	93%		95%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	94%		90%	
This school maintains clear, two-way communication with the community.	100%		97%	
This school does a good job of encouraging parent/guardian involvement.	100%		97%	
Teachers provide parents/guardians with useful information about student learning.	100%		100%	
			97%	
Parents/guardians support teachers, contributing to their success with students.	100%		95%	
Community members support teachers, contributing to their success with students.	100%		95%	
The community we serve is supportive of this school.	100%		98%	

2011	2012	2013	ALL EL 2013
	100%	98%	
	97%	92%	
	100%	97%	
	99%	92%	
	100%	94%	
	97%	98%	
	100%	100%	
	99%	93%	

Achievement Press

	2011	Patton 2012	2013	ALL EL 2013
The school sets high standards for academic performance.	100%			
Teachers in this school believe that their students have the ability to achieve academically.	100%			
Parents exert pressure to maintain high standards.	91%			
Achievement is recognized and acknowledged by the school.				