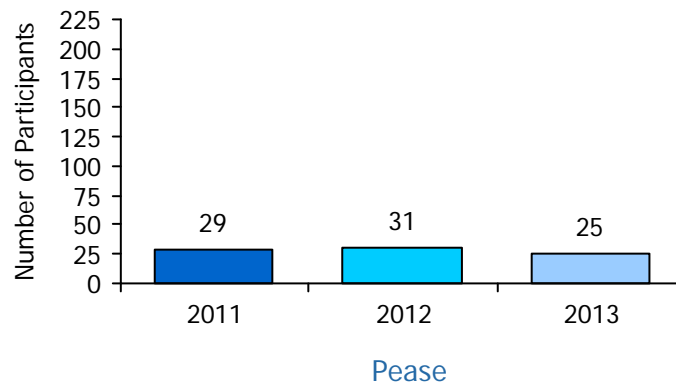


TELL AISD Staff Working Conditions Survey: Results for 2011-2013 Pease Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013

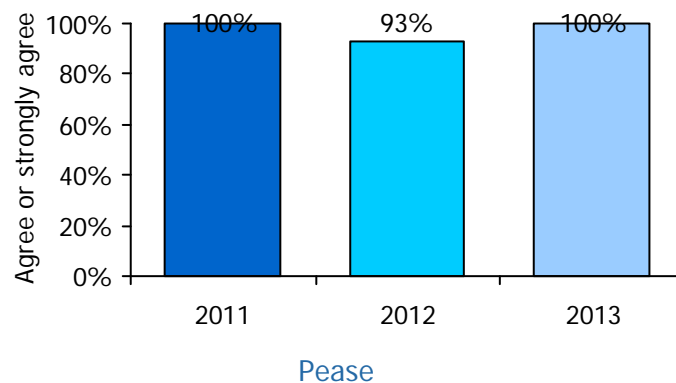


Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year to year and the number of respondents. Longitudinal data and average 2013 results for all schools at your level also are provided where available.

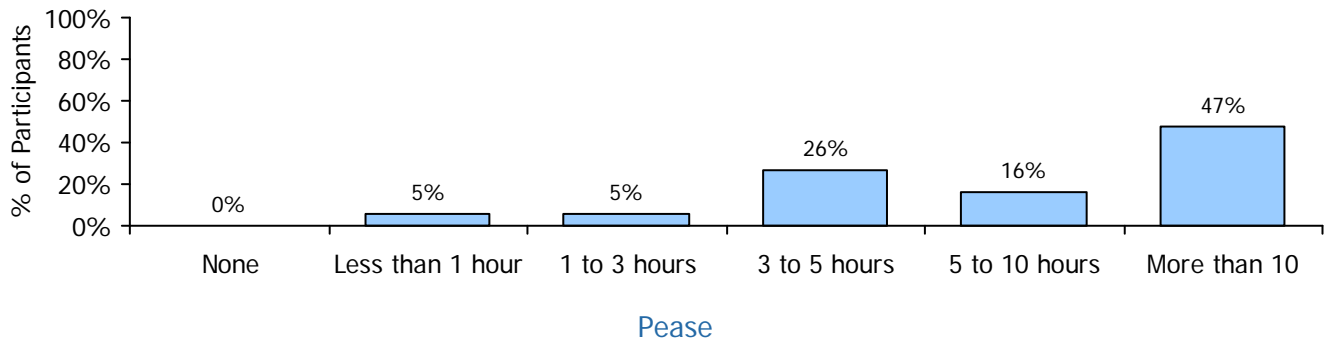
Overall

Figure 2. "Overall, my school is a good place to work and learn."



Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Pease 2012	81%	All EL 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	95%	68%	81%	56%
The non instructional time provided for teachers in my school is	86%	53%	76%	59%
	76%	67%	76%	46%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

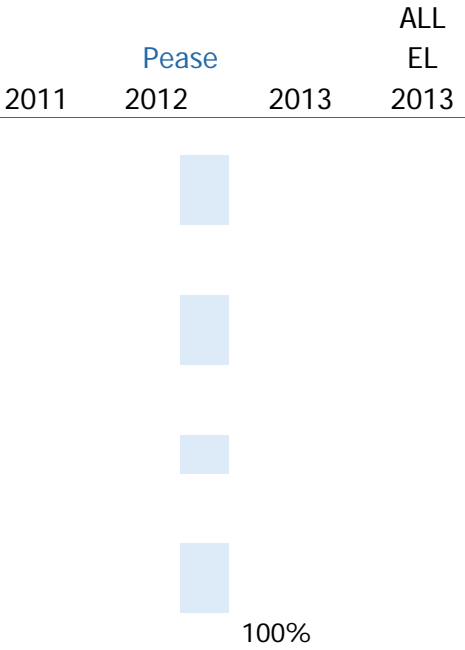
Pease

2013

		100%	80%
		100%	91%
		100%	90%
		100%	82%
		100%	89%
		100%	88%
		100%	90%
		100%	90%
New teacher support		100%	86%
Achievement Press	*	93%	91%



Community Support and Engagement



	2011	2012	2013	ALL EL 2013
100%		93%	100%	
		83%	95%	
		86%	100%	
95% 95%		75%	100%	
		82%	100%	
		75%	95%	
		89%	95%	
		81%	100%	

Achievement Press

	2011	Pease 2012	2013	ALL EL 2013
The school sets high standards for academic performance.	100%			
Teachers in this school believe that their students have the ability to achieve academically.	97%			
Parents exert pressure to maintain high standards.	100%			
Achievement is recognized and acknowledged by the school.	100%			
Parents press for school improvement.	89%			
Students in this school can achieve the goals that have been set for them.	100%			
Students respect others who get good grades.	100%			
Students seek extra work so they can improve their learning.	90%			