

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this school supports teaching and learning. +

The school environment is clean and well maintained. +

Teachers have adequate space to work productively.

The school leadership makes a sustained effort to address teacher concerns about:

	Pecan Springs			ALL EL
	2011	2012	2013	2013
The use of time in my school	62%	59%	64%	80%
Facilities and resources	80%	72%	64%	91%
Community support and involvement	67%	74%	85%	90%
Managing student conduct	77%	77%	83%	82%
Teacher leadership	84%	76%	88%	89%
School leadership	70%	85%	85%	88%
Professional development	89%	94%	88%	90%
Instructional practices and support	82%	77%	82%	90%
New teacher support	68%	79%	84%	86%
Achievement Press	*	88%	87%	91%

Note. *New to the survey in Spring 2012.

Teacher Leadership

	Pecan Springs			ALL EL
	2011	2012	2013	2013
Teachers are recognized as educational experts.	70%	66%	76%	85%
Teachers are trusted to make sound professional decisions about instruction.	65%	66%	77%	85%
Teachers are relied upon to make decisions about educational issues.	67%	71%	82%	86%
Teachers are encouraged to participate in school leadership roles.	82%	73%	85%	90%
The faculty has an effective process for making group decisions to solve problems.	62%	68%	71%	78%
In this school we take steps to solve problems.	80%	67%	83%	85%
Teachers are effective leaders in this school.	80%	76%	82%	90%
Teachers have an appropriate level of influence on decision making in this school.	*	59%	68%	78%

Note. *New to the survey in Spring 2012.

Professional Development

	Pecan Springs			ALL EL 2013
	2011	2012	2013	
Sufficient resources are available for professional development.	73%	55%	76%	
An appropriate amount of time is provided for professional development.	80%	67%	67%	
Professional development offerings are data driven.	87%	82%	82%	
Professional learning opportunities are aligned with the school's improvement plan.	90%	76%	82%	
Professional development is differentiated to meet the needs of individual teachers.	60%	63%	61%	
Professional development deepens teachers' content knowledge.	93%	83%	85%	
Teachers are encouraged to reflect on their own practice.	81%	76%	85%	
Follow up is provided from professional development in this school.	55%	65%	63%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	76%	58%	62%	
Professional development is evaluated and results are communicated to teachers.	47%	48%	59%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	77%	81%	91%	
Professional development enhances teachers' abilities to improve student learning.	82%	85%	91%	

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PD deepens teachers' content knowledge.	82%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	85%

Instructional Practice and Support

	Pecan Springs			ALL EL
	2011	2012	2013	2013
State and local assessment data are available in time to impact instructional practices.	93%	94%	91%	82%
Teachers in this school use assessment data to inform their instruction.	98%	97%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	91%	91%	97%	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	84%	79%	94%	90%
Teachers are encouraged to try new things to improve instruction.	80%	78%	85%	90%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	76%	35%	78%	77%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	59%	53%	53%	74%

Community Support and Engagement

	Pecan Springs			ALL EL
	2011	2012	2013	2013
Parents/guardians are influential decision makers in this school.	33%	24%	31%	73%
This school works directly with parents/guardians to improve the educational climate in students' homes.	59%	56%	68%	85%
This school maintains clear, two-way communication with the community.	71%	78%	81%	90%
This school does a good job of encouraging parent/guardian involvement.	73%	67%	74%	89%
Teachers provide parents/guardians with useful information about student learning.	93%	89%	94%	95%
Parents/guardians know what is going on in this school.	63%	61%	71%	88%
Parents/guardians support teachers, contributing to their success with students.	51%	50%	54%	81%
Community members support teachers, contributing to their success with students.	64%	76%	80%	86%
The community we serve is supportive of this school.	48%	66%	63%	89%

