



2012-2013 Austin ISD Parent Survey Paredes MS

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Independent School District (AISD) for Paredes MS. The district report can be found at: <http://www.austinisd.org/dre>

Paredes MS Demographic Information

Table 1. Number of respondents for Paredes MS 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Paredes MS	132	1067	12.37%
All Middle Schools	2276	16352	13.92%

Table 2. Distribution of respondents relative to Paredes MS's population, 2012-2013

Grade Level	% of respondents	% of School Population
06	48.84%	34.11%
07	38.76%	33.65%
08	12.40%	32.24%

Table 3. Distribution of respondents and students by ethnicity and race for Paredes MS, 2012-2013

Ethnicity	% of respondents	% of School Population
Asian	3.13%	3.67%
Black/African American	8.59%	7.53%
Hispanic	74.22%	76.58%
Native Hawaiian/ Other Pacific Islander	0.78%	0.09%
Two or more races	3.13%	1.60%
White	10.16%	10.54%

Table 4. Parent Survey Items Related to COURTESY
For Paredes MS
2012-2013

Survey Items	% Strongly Agree/Agree Paredes MS	% Strongly Agree/Agree All Middle Schools
The principal treats me with courtesy and respect.	93.62%	95.35%
The principal treats my child with courtesy and respect.	92.52%	95.17%
The assistant principal treats me with courtesy and respect.	89.22%	94.30%
The assistant principal treats my child with courtesy and respect.	87.16%	93.04%
The office staff treat me with courtesy and respect.	96.92%	94.83%
The office staff treat my child with courtesy and respect.	95.08%	94.91%
The teachers treat me with courtesy and respect.	92.68%	95.27%
The teachers treat my child with courtesy and respect.	93.60%	93.13%
The counselors treat me with courtesy and respect.	97.89%	95.68%
The counselors treat my child with courtesy and respect.	98.10%	96.50%
My child is treated with respect by other students.	82.05%	87.34%

Table 5. Parent Survey Items Related to COMMUNICATION
For Paredes MS
2012-2013

Survey Items	% Strongly Agree/Agree Paredes MS	% Strongly Agree/Agree All Middle Schools
The principal provides me with opportunities for two-way communication.	89.22%	91.84%
The assistant principal provides me with opportunities for two-way communication.	86.92%	91.39%
The teachers provide me with opportunities for two-way communication.	88.52%	90.26%
The counselors provide me with opportunities for two-way communication.	94.57%	91.83%
School staffs are easily accessible when I need to talk to them.	82.35%	86.29%
I receive information about my child or my child's school that is in my preferred language.	96.72%	96.90%

Table 6. Parent Survey Items Related to ACADEMICS
For Paredes MS
2012-2013

Survey Items		
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Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For Paredes MS
2012-2013

Survey Items	% Strongly Agree/Agree Paredes MS	% Strongly Agree/Agree All Middle Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	94.69%	84.89%
The district's website is a good source of information for me.	88.46%	90.73%
The Superintendent does a good job asking for input from parents.	82.02%	83.41%
The Superintendent does a good job communicating with parents.	80.68%	81.86%
The Superintendent does a good job managing the district's budget and staffing needs.	75.61%	76.64%
The Superintendent has made a positive impact on students' academic progress.	76.47%	80.58%
Staffs at the district's main offices are responsive to my needs.	83.33%	87.43%
Staffs at the district's main offices treat me with courtesy and respect.	90.48%	91.97%
The district provides enough information on enrollment options at other AISD schools.	82.29%	81.59%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	96.23%	95.65%
The district's automated phone calls are a good source of information for me.	88.79%	82.33%

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%
Strongly
Agree/
Agree

98.10%

97.89%

96.92%

96.72%

95.16%

95.08%

95.08% with c
above 0.808