PAMED

2016-201 ZAD SCO HAD RD

Principal: Amanda Brantley

Physical education teacher: Matthew Blando

CSH team member: Dani Kunz



Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School District (AISD) campus in Spring 2017. The results indicated that Patton Elementary School received a rating of Unacceptable for the CSH Program implementation in 2016–2017. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performa nce in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

CSHmplementation Summary	Score/Rating
Total achieved (of 19) required	15
Total achieved (of 80) supplemental	44
Total (of 6) Healthy Fitness Zones areas with "increased" status since the prior school year	1
2016-2017 CSH Rating	Unacceptable



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Implementation of PE	Patton Response	% Yes at All Elementary Schools
* PE teacher(s) planned and implemented physical education lessons on a weekly basis that included 50% (or more) Moderate to Vigorous Physical Activity (MVPA).	Yes	100%
* At least 85% of the students were assessed for Fitnessgram.	Yes	100%
* PE teacher(s) are certified in CPR/First Aid and AED.	Yes	100%
* Campus staff followed the AISD Special Area Standards of Service.	Yes	100%
* All PE lessons were based on district PE curriculum and assessments.	Yes	100%
The PE teacher(s) followed the National PE Appropriate Practices.	Yes	99%
The PE teacher(s) maintained the required PE inventory and materials.	Yes	100%
The PE teacher(s) used instructional technology (i.e. projector, laptop, other) in a lesson at least once per week.	No	93%
Each grading period PE teacher(s) informed parents what units were taught and assessed, including FitnessGram information.	Yes	81%
Other (please specify):	No	54%
CSH Planning		
*The principal established a CSH team.	Yes	100%
The principal identified a CSH chair.	Yes	100%
The CSH team included one teacher representative from each grade level.	Yes	79%
The CSH team included at least one administrator.	No	95%
The CSH team included at least two students.	No	64%
The CSH team included the cafeteria manager.	No	78%
Campus leadership identified funds to purchase and maintain CSH equipment for the classroom teacher to use during WOW time.	Yes	95%
The campus leadership established a Student Wellness Team (SWT).	Yes	88%
Other (please specify):	No	53%
How many times did the CSH team meet this year?	4 or more	(See Figure 1)

^{*} All items with an asterisk were required by the AISD Departifientysical Education and Health to be implemented at examplesca

Figure 1
The majority of Elementary Coordinated School Health teamsometre timeshis year



Source. 2016-2017 Elementary Coordinated School Healthedaitance percentages are rounded to the nearest whole number

CSH Implementation	Patton Response	% Yes at All Elementary Schools
* Campus students and staff participated in the Health and PE Department's district-wide activity for CSH Kick-Off Week in September.	Yes	98%
* CSH chair forwarded the CATCH Coordination Kit Newsletter and other CSH information each 9-weeks.	Yes	94%
* Campus staff implemented the CATCH Coordination Kit themes each 9-weeks.	No	93%
Campus students and staff participated in Tobacco Awareness Week in the month of November.	Yes	96%
Campus students and staff participated in Healthy Heart Week in the month of February.	Yes	99%
Campus students and staff participated in School Breakfast Week in the month of March.	No	86%
Campus staff hosted at least one CATCH/Family Fun Fitness Night.	Yes	99%
The CSH Chair provided training for all classroom teachers regarding of this year's CSH initiatives for the campus.	No	86%
Other (please specify):	No	54%
 Health Lessons * All of the specified Sexuality and Responsibility lessons were taught during science class by classroom teachers, unless parents signed an opt-out form. * All classroom teachers followed the district's Health curriculum. 	Yes Yes	95% 99%
Other (please specify):	No	46%
Working Out for Wellness (WOW)		
* All classroom teachers followed the campus WOW schedule (20 minutes) to meet the 135 minutes of structured physical activity per week.	Yes	98%
* All classroom teachers provided 30 minutes of recess daily.	Yes	99%
The CSH Chair provided beginning of year staff training on how to implement WOW and where to find WOW resources.	No	95%
The CSH Chair provided information to all staff about how to participate in Marathon Kids. The campus used designated PE teacher activities, games, resources in addition to partic	Yes	99%

Nutrition	Patton Response	% Yes at All Elementary Schools
* Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days).	No	98%
* The students had access to healthy foods/beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff did not provide students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP.	No	98%
* The campus did not sell food or beverages for any fund-raising activity during the school day. * Students and parents had access to healthy foods when	No	98%

Other Physical Activity Opportunities	Patton Response	% Yes at All Elementary Schools
The campus provided before-school physical activity opportunities (i.e. running club, open gym, or Go	Yes	
Noodle).		59%
The campus provided after-school physical activity opportunities (i.e. running club or open gym).	Yes	91%
The campus participated in the AISD 5th Grade Volleyball Playday.	Yes	52%
The campus participated in the AAPER Cross Country Run.	Yes	32%
Other (please specify):	No	62%
School Health Environment		
Campus staff posted nutrition information in the school hallways, cafeteria, and classrooms throughout the school year.	Yes	99%
Campus staff posted physical activity information in the school hallways and classrooms throughout the school year.	Yes	96%
Campus staff sent nutrition and physical activity information to 4 T53BInts.		

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Figure 4