

ALL
EL

2015

	<u>2011</u>	<u>2012</u>	<u>2013</u>
The faculty and leadership have a shared vision.	100%	98%	100%
Teachers feel comfortable raising issues and concerns that are important to them.	98%	93%	93%
The school leadership consistently supports teachers.	100%	98%	98%
Teachers are held to high professional	100%	98%	98%
	100%	98%	100%
	100%	98%	97%
	98%	100%	95%
	100%	96%	97%
	98%	95%	92%
	99%	99%	97%
	100%	100%	100%
	*	*	95%
	*	*	100%
	*	*	100%
	*	*	98%
	*	*	100%
	*	*	98%

Patton

2013

93%

95%

98%

92%

97%

97%

95%

100%

96%

Achievement press

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98%

Managing Student Conduct

	Patton					ALL EL
	2011	2012	2013	2014	2015	2015
Students at this school understand expectations for their conduct.	100%	100%	98%	99%	96%	93%
Students at this school follow rules of conduct.	100%	97%	92%	96%	92%	85%
Policies and procedures about student conduct are clearly understood by the faculty.	100%	100%	97%	95%	91%	91%
Administrators consistently enforce rules for student conduct.	100%	99%	92%	87%	83%	86%
Administrators support teachers' efforts to maintain discipline in the classroom.	99%	100%	94%	96%	88%	90%
Teachers consistently enforce rules for student conduct.	100%	97%	98%	99%	97%	93%
The faculty work in a school environment that is safe.	100%	100%	100%	100%	100%	96%
Non-teaching staff consistently enforce rules for student conduct.	99%	99%	93%	95%	93%	93%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Patton					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	100%	100%	100%	100%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	100%	100%	96%
Parents exert pressure to maintain high standards.	91%	94%	89%	89%	89%	68%
Achievement is recognized and acknowledged by the school.	97%	94%	98%	97%	97%	93%
Parents press for school improvement.	92%	89%	78%	76%	78%	70%
Students in this school can achieve the goals that have been set for them.	100%	99%	100%	98%	97%	95%
Students respect others who get good grades.	99%	98%	97%	92%	95%	93%
Students seek extra work so they can get good grades.	63%	67%	63%	70%	58%	62%
Students try hard to improve on previous work.	87%	92%	86%	87%	81%	83%
The learning environment is orderly and serious. +	99%	99%	94%	90%	93%	91%

Note. + Item includes responses from teaching and non-teaching staff.

	<u>2014</u>
Teachers in this school use assessment data to identify students who need additional support.	98%
Teachers work in professional learning communities to develop and align instructional practices.	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%
Teachers are encouraged to try new things to improve instruction.	97%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	84%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	87%

Professional learning opportunities are

79%

96%

98%

81%

92%

100%

91%

Facilities and Resources

	Patton					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	95%	96%	87%	88%	79%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	85%	91%	85%	75%	48%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	93%	100%	92%	95%	67%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	89%	88%	74%	75%	95%	79%
Teachers have sufficient access to a broad range of professional support personnel.	96%	93%	78%	86%	78%	87%
The physical environment of classrooms in this school supports teaching and learning.+	95%	97%	74%	94%	91%	94%
The school environment is clean and well maintained.+	100%	100%	89%	97%	99%	94%
Teachers have adequate space to work productively.	82%	91%	74%	77%	75%	90%
					59%	

Note. + Includes responses from teaching and nonteaching staff.