Pease Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Pease was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

2016-17 2016-17 Change from Response Score 2015-16*

Additional Creative Campus Components

^{1.} Sequential Fine Arts Instruction

Creative Campus Profile 16-17

Additional Information

Creative Campus Goals at Pease

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Pease set the following goal: "Students will participate in Fine Arts Night, Choir, Band, and/or Orchestra in addition to rotational classroom fine arts experiences. Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community. Campus will participate in "Art to Remember", Artwork displayed at CAC. Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community."

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Completely accomplished"

Challenges: "Time management in relationship to academic requirements and accountability."

Successful Strategies: "Parent participation and Specials Teachers leadership."

Distribution of Arts Partners by Grade at Pease

As schools engage with community arts partners they distribute those experiences across different grades, representing different art forms and different cultures. These calculations are provided to help reflect on the current distribution of arts partners and art form to help guide future choices.

Pre-K K 1st