

2012 TELL AISD Results for Pecan Springs Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Pecan Springs during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Pecan Springs				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	46	94%	35	100%	3,289	88%
All Campus Staff						

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR PECAN SPRINGS

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center's (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on NTC's research in 22,000 schools in 18 states. Respondents are asked



2011 and 2012 TELL AISD Results for Pecan Springs

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Teachers have time available to collaborate with colleagues.

Pecan Springs		All Elementary
2011	2012	2012
67%	24%	45%

2011 and 2012 TELL AISD Results for Pecan Springs

Pecan Springs | All
Elementary

2011 and 2012 TELLASD Results for Pecan Springs

Instructional Practice and Support

State and local assessment data are available in time to impact instructional practices.

Teachers in this school use assessment data to inform their instruction.

Teachers work in professional learning communities to develop and align instructional practices.

Provided supports (i.e., instructional coaching, professional learning

Pecan Springs		C E	All Elementary
2011	2012		2012
93%	94%		90%
98%	97%		98%
91%	91%		93%

2011 and 2012 TELLAISD Results for Pecan Springs

Managing Student Conduct

Students at this school understand expectations for their conduct.

Students at this school follow rules of conduct.

Policies and procedures about student conduct are

	Pecan Springs		C E	All Elementary
	2011	2012		2012
Professional/Admin	87%	83%		90%
All Campus Staff	85%	83%		91%
Professional/Admin	63%	51%		80%
All Campus Staff	58%	46%		80%

