2012 TELL AISD Results for Perez Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Perez during the 2010-2011 and 2011-2012 school years.

Survey Participants

				%	n	%
Professional/ Administrative Staff	63	95%	60	98%	3,289	88%
All Campus Staff	88	n/a	90	n/a	4,313	n/a

Note: Response rates for all campus staff cannot be determined.

2011 and 2012 TELL AISD Results for Perez

		Perez	
Time	2011	2012	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students	39%	28%	45%

2011 and 2012 TELL AISD Results for Perez

		Perez	AII Elementary
Instructional Practice and Support	2011	2012	2012

		Perez		All Elementary
Managing Student Conduct		2011	2012	2012
Students at this school understand expectations for their conduct.	Professional/Admin	86%	82%	90%
	All Campus Staff	87%	86%	91%
Students at this school follow rules of conduct.	Professional/Admin	69%	72%	80%
	All Campus Staff	71%		

	Perez		AII Elementary
General School Climate	2011	2012	2012
All campus staff are friendly to each other.	79%	85%	81%
All campus staff exhibit pride in their affiliation with the school.	85%	90%	85%
All campus staff are willing to go out of their way to help.	69%	89%	80%
All campus staff accomplish their jobs with enthusiasm.	70%	82%	75%
All campus staff are committed to their jobs.	75%	93%	84%
The goals of my school are made clear.	99%	98%	90%

Perez All Elementary