

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school



Item Results

School Staff	% Agree/Strongly agree Perez 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
is leading the school in the right direction academically.	99	98
The assistant principal...		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	97	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	93	97
The teachers...		
treat me with courtesy and respect.	98	99
treat my child with courtesy and respect.	98	99
have helped me to become more involved in my child's education.	97	98
value my input in academic decisions about my child.	97	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	94	98
have my child's best interest in mind when it comes to academic achievement.	95	98
provide my child with a high quality learning environment.	98	98

School Staff, cont.

The counselors...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

Information provided by school staff, cont.	% Agree/Strongly agree Perez		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
School staff provide me with enough information about the following:				
After school programs or activities for my child	97		96	
Transitions to and from elementary, middle, and high school	93		95	
Future career opportunities for my child	95		94	
College admission requirements and financing options for my child	92		93	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	97		95	

School characteristics	% Agree/Strongly agree Perez		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I receive information about my child or my child's school in my preferred language.	96		99	
School staff use suggestions I make about my child's education.	93		96	
My child's school offers convenient opportunities for me to be involved in my child's education.	96		97	
The educational experience at my child's school is just as good or better than that at any other AISD school.	96		96	
School staff encourage my child to study and learn.	99		98	
My child's school is a safe learning environment.	96		98	

97	97
89	999
95	97
94	97
95	97
98	67
99	97
97	47
97	67
97	
96	97

Superintendent	% Agree/Strongly agree Perez		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	92		95	
The Superintendent does a good job communicating with parents.	90		95	
The Superintendent does a good job managing the district's budget and staffing needs.	91		95	
The Superintendent has made a positive impact on students' academic progress.	92		95	

District office staff and district systems	% Agree/Strongly agree Perez		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	90		96	
Staff at the district's main offices treat me with courtesy and respect.	93		97	
AIISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	95		97	
The district's automated phone calls are a good source of information for me.	95		98	
The district's website is a good source of information for me.	94		96	