

2011 2012 AISD Parent Survey Pickle Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Pickle Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for Pickle, 2011 2012

	Pickle	All Elementary Schools
# of surveys returned	64	5,970
# of students	761	48,939
% of students represented	8%	12%

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

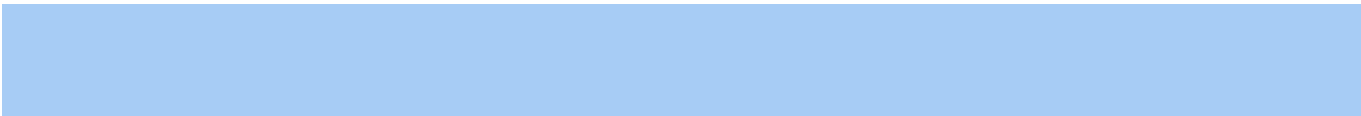
Hispanic/Latino
American Indian/ Alaskan Native
Asian
Black/African American

Table 2. Distribution of respondents relative to Pickle's population, 2011 2012

Grade	Pickle	All Elementary Schools
EE	0	1
PK	8	14
KG	17	15
1st	17	17
2nd	16	16
3rd	16	13
4th	11	12
5th	14	11
6th	0	0

Item Results

Communication	Percent Agree Pickle 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's...		
academic performance.	82	86
behavior.	93	88
attendance.	83	92
I receive information about my child that is...		
in my preferred language.	92	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	100	91
My preferred method of communication is...		
e mail.	0	57
phone.	0	11
letter.	0	6
face to face meeting.	100	26
School staff clearly communicates their expectations for my child's...		
learning.	100	90
behavior.	100	92
School staff provide me with positive feedback about my child's...		
academic performance.	100	91
behavior.	100	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	na	48



Customer Service	Percent Agree Pickle 2011 2012	Percent Agree All Elementary Schools 2011 2012
<p>My child's teacher(s)...</p> <ul style="list-style-type: none"> has helped me support my child's education. values my input in academic decisions about my child. provides me with opportunities for two way communication. provides the extra effort to ensure that my child is successful. is enthusiastic about teaching. <p>School staff use the suggestions I make about my child's education.</p> <p>School staff provide me with enough information about...</p> <ul style="list-style-type: none"> the process for handling complaints and concerns. my child's preparedness for state assessments. high school graduation requirements. career opportunities for my child. college admission requirements and financing options. transitions to and from elementary, middle, and high school. opportunities to volunteer. when PTA meetings/events occur. school events. 		

Customer Service	Percent Agree Pickle		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
The counselor(s) at my child's school...				
have helped me support my child's education.		na		59
value my input in decisions about my child.		na		55
I am aware of opportunities to provide input at the district level.		100		76
My child's school offers convenient opportunities for me to be involved in my child's education.		86		86
I would be interested in my child having more opportunities to participate in...				
academy or magnet programs.		100		73
an all girls' or all boys' school.		100		45
fine arts.		100		88
athletics.		100		81
community service.		100		86
technology.		100		90
dual language program other than Spanish.		100		71
My child applies what he/she learned at school to areas outside of school.		100		94

A value of "na" indicates that parents from Pickle Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1-22.