

2014 2015 AISD Parent Survey Pillow Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Pillow Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Pillow, 2014 2015

All Bementary Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015

% of respondents

% school population

of surveys returned

of students

% of students represented

Table 2.	Distribution of respondents relative to
	Pillow's population, 2014 2015

Grade	‰f respondents	%school population			
Early Childhood	0	0			
Pre Kinder	21	11			
Kindergarten	12	16			
First Grade	13	17			
Second Grade	10	16			
Third Grade	13	16			
Fourth Grade	17	12			
Fifth Grade	11	13			
Sixth Grade	0	0			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

School Staff	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	93	98
values my input about my child.	89	96
communicates openly with me.	85	93
welcomes my involvement in my child's education.	91	96
contacts me in a timely manner.	86	94
The assistant principal		
treats me with courtesy and respect.	94	98
values my input about my child.	90	96
communicates openly with me.	95	93
welcomes my involvement in my child's education.	91	97
contacts me in a timely manner.	88	94
The teachers		
treat me with courtesy and respect.	96	98
value my input about my child.	94	98
communicate openly with me.	95	98
welcome my involvement in my child's education.	96	98
contact me in a timely manner.	96	91
The counselors		
treat me with courtesy and respect.	95	98
value my input about my child.	93	97
communicate openly with me.	92	95
welcome my involvement in my child's education.	92	97
contact me in a timely manner.	88	95
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	93	96
contacts me in a timely manner.	89	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child's school provides		
positive feedback about my child.	93	97
communication in my preferred language.	96	98
adequate information about academic programs		
and services (e.g., special education, gifted and talente		
bilingual education, and career and technical education	n	
(CTE)).	92	93
adequate information about future career opportunities for	or my	
child.	86	90
adequate opportunities for my child to study the arts/		
experience creative learning.	94	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	96	96
adequate opportunities for my child to learn about other		
languages and cultures.	96	92
adequate opportunities for my child to use technology.	91	95
AISD's online Parent Goud provides easy access to informa	ation	
about my child's education.	89	93
AISD's online Parent Cloud provides valuable information a	about	
my child's education.	88	92
Expectations for my Child's Future	%Agree/Strongly agree	%Agree/Strongly agree
Expectations for my child statute	Pillow	All Elementary Schools
	2014 2015	2014 2015
Immediately following high school, I expect my child to		
get a full time job.	46	59
attend a career college or technical school.	83	78
attend a college or university.	98	99
join the military.	45	40
-		
I regularly talk with my child about my expectations for his		
continued education following high school.	96	96

School and Community	%Agree/Strongly agree Pillow 2014 2015	%Agree/Strongly agree All Bementary Schools 2014 2015
My child		
attends school in a safe learning environment.	97	98
likes going to school.	94	97
is treated with respect by other students.	91	94
I feel		
comfortable contacting staff at my child's school.	92	97
school staff uses suggestions I make about my child's		
education.	87	94
our local community supports our school.	89	97
our school works hard to engage our local community.	. 88	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 68	75