

2012-2013 Austin ISD Parent Survey Pillow ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Pillow ES. The district report can be found at: http://www.austinisd.org/dre

Pillow ES Demographic Information

for Pillow ES 2012-2013			
	Surveys Returned	Total Students	% of Students Represented
Pillow ES	140	688	20.35%
All Elementary Schools	14417	48897	29.48%

Table 1 Number of respondents

Table 3. Distribution of respondents and students by ethnicity and race for Pillow ES, 2012-2013

Ethnicity	% of respondents	% of School Population
American Indian	0.73%	0.29%
Asian	19.71%	11.92%
Black/African American	3.65%	15.26%
Hispanic	58.39%	51.60%
Native Hawaiian/ Other Pacific Islander	0.73%	
Two or more races	2.19%	3.49%
White	14.60%	17.44%

Table 2. Distribution of respondents relative to Pillow ES's population, 2012-2013

Grade Level	% of respondents	% of School Population
PK	19.42%	11.37%
KG	16.55%	17.64%
01	11.51%	15.16%
02	13.67%	13.99%
03	17.99%	15.31%
04	9.35%	12.10%
05	11.51%	14.43%

Table 6. Parent Survey Items Related to ACADEMICS For Pillow ES 2012-2013

Survey Items	% Strongly Agree/Agree Pillow ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	96.30%	97.01%
School staff provide me with enough information about my child's academic performance.	95.62%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	92.56%	95.51%
I believe that my child likes to go to school.	97.06%	96.67%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	89.92%	94.44%
My child's teacher(s) provide a high quality learning environment.	97.04%	97.42%
School staffs encourage my child to study and learn.	95.56%	98.08%
My child's school is a safe learning environment.	97.06%	97.06%
My child's school is monitored well to ensure safety.	93.13%	91.76%

Table 7. Parent Survey Items Related to INVOLVEMENT For Pillow ES 2012-2013

Survey Items	% Strongly Agree/Agree Pillow ES	% Strongly Agree/Agree All Elementary Schools
The teachers have helped me to become more involved in my child's education.	95.62%	96.74%
The teachers value my input in decisions about my child.	95.56%	97.32%
The counselors have helped me support my child's education.	94.17%	96.10%
The counselors value my input in decisions about my child.	93.81%	96.59%
School staff provide me with enough information about opportunities for me to be involved in school.	94.66%	96.56%
I know who to contact at my child's school if I have a question or concern about my child's education.	97.04%	97.53%
School staffs use suggestions I make about my child's education.	93.86%	94.82%
My child's school offers convenient opportunities for me to be involved in my child's education.	94.20%	95.72%

Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK For Pillow ES 2012-2013

Survey Items School staff provide me with enough information about transitions to and from elementary, middle, and high school. School staff provide me with enough information about	% Strongly Agree/Agree Pillow ES 87.23%	Strongly Agree/Agree All Elementary Schools
transitions to and from elementary, middle, and high school.	87.23%	00 400/
School staff provide me with enough information about		93.43%
future career opportunities for my child.	88.37%	92.47%
School staff provide me with enough information about college admissions requirements and financing options for my child.	84.34%	91.32%
School staff provide me with enough information about process for handling complaints and concerns.	87.50%	91.99%
School staff provide me with enough information about additional academic services available to my child.	92.68%	93.42%
School staff provide me with enough information about school expectations about student behavior.	96.35%	97.45%
School staff provide me with enough information about the positive feedback about my child.	94.07%	96.90%
School staff provide me with enough information about my	96.35%	97.72%
School stall provide me with enough information about my child's attendance.	97.04%	98.20%
School staff provide me with enough information about my child's high school graduation requirements.	86.36%	93.93%
School staff provide me with enough information about after-school programs or activities for my child.	91.87%	95.14%
I feel comfortable contacting staff at my child's school if I have a question or concern.	96.30%	96.28%
	94.78%	

Table 9. Parent Survey Items Related to the DISTRICT OFFICE For Pillow ES 2012-2013

Survey Items	% Strongly Agree/Agree Pillow ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	89.66%	91.48%
The district's website is a good source of information for me.	91.45%	94.15%
The Superintendent does a good job asking for input from parents.	89.69%	91.29%
The Superintendent does a good job communicating with parents.	89.69%	90.29%
The Superintendent does a good job managing the district's budget and staffing needs.	87.50%	88.90%
The Superintendent has made a positive impact on students' academic progress.	88.64%	90.86%
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	Agree/
	Agree