

Research indicates that school climate can either be a positive influence on students' learning environment or can serve as a significant barrier to students' learning. Researchers have documented that positive



The following pages contain more detailed information regarding Pleasant Hill's student climate results from 2012-2013 to 2014-2015. Please review the individual items with particular attention to how Pleasant Hill's percentage of students providing favorable responses has changed or remained consistent over time. For items where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

Behavioral environment	Pleasant Hill			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
1. My classmates show respect to each other.	95%	79%	88%	88%
2. My classmates show respect to other students who are different.	87%	75%	83%	84%
3. I am happy with the way my classmates treat me.	90%	79%	82%	85%
13. Students at my school follow the school rules.	88%	79%	84%	82%
14. I feel safe at my school.	92%	87%	92%	91%
15. Students at this school treat teachers with respect.	91%	90%	87%	89%
29. My classmates behave the way my teachers want them to.	80%	69%	78%	77%
30. Our classes stay busy and do not waste time.	84%	77%	82%	83%
31. Students at my school are bullied (teased, messed with, threatened by other students).	48%	54%	77%	54%

Note. Response options ranged from 1 = never to 4 = a lot of the time. Percentages reflect students who selected 3 = sometimes or 4 = a lot of the time

Adult fairness and respect	Pleasant Hill			All Elementary Schools
	2012-2013	2013-2014	2014-2015	2014-2015
4. Teachers at this school care about their students.	99%	97%	99%	97%
5. Adults at this school listen to student ideas and opinions.	90%	91%	97%	92%
6. Adults at this school treat all students fairly.	96%	92%	99%	94%
7. The staff in the front office show respect to students.	99%	94%	98%	97%
8. There is at least one adult at my school who I would go to if I have a problem.	89%	78%	88%	87%
10. The consequences for breaking the school rules are the same for everyone.	90%	88%	93%	89%
11. My teachers make sure the students follow the rules.	99%	96%	99%	98%
21. My teachers like to teach.	99%	97%	99%	98%
27. My teachers are fair to everyone.	94%	92%	100%	94%
32. When bullying is reported to adults at my school they try to stop it.	92%	91%	95%	94%
36. Teachers at this school know who I am.	91%	95%	95%	92%
38. My teachers know what I am good at.	n/a	95%	94%	94%

Note. Response options ranged from 1 = never to 4 = a lot of the time. Percentages reflect students who selected 3 = sometimes or 4 = a lot of the time

