2011 2012 AISD Parent Survey Pleasant Hill Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Pleasant Hill Elementary School. The district report can be found cor thD) for

Item Results

Communication	Percent Agree Pleasant Hill 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	80	86
behavior.	86	88
attendance.	93	92
I receive information about my child that is		
in my preferred language.	91	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	na	91
My preferred method of communication is		
e mail.	na	57
phone.	na	11
letter.	na	6
face to face meeting.	na	26
School staff clearly communicates their expectations for my child's $\label{eq:communicates}$		
learning.	na	90
behavior.	na	92
School staff provide me with positive feedback about my child's		
academic performance.	na	91
behavior.	na	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	na	48

A value of "na" indicates that parents from Pleasant Hill Elementary School did not respond to this item.

The Superintendent does a good job asking for input from parents. na 4.	nentary 2011 2012
The Superintendent does a good job asking for input from parents. communicating with parents. managing the district's finance/budget and staffing needs. The Superintendent has made a positive impact on students' academic progress.	2011 2012
asking for input from parents. communicating with parents. managing the district's finance/budget and staffing needs. The Superintendent has made a positive impact on students' academic progress. na na 1. 4. The Superintendent has made a positive impact on students' academic progress.	
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managing the district's finance/budget and staffing needs. The Superintendent has made a positive impact on students' academic progress.	8 ref/Cs6 cs .6549
The Superintendent has made a positive impact on students' academic progress.	
academic progress.	
academic progress.	
Staff at the district's main offices	
Starr at the district small offices	
are responsive to my needs.	
treat me with courtesy and respect.	

I am satisfied with the...

quality of my child's teacher(s).

condition of my child's school building.

technology available at my child's school.

learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.

The educational experience at my child's school is just as good as or better than that at any other school in the district.

Customer Service	Percent Agree Pleasant Hill 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	na	93
values my input in academic decisions about my child.	na	90
provides me with opportunities for two way communication.	na	93
provides the extra effort to ensure that my child is successful.	na	87
is enthusiastic about teaching.	na	91
School staff use the suggestions I make about my child's education.	na	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	na	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	na	93
school events.	na	95
what occurred at school committee meetings.	na	68
The following school staff treat me with courtesy and respect		
principal	80	85
assistant principals	81	80
teachers	89	94
school office staff	91	89
counselors	87	79

Customer Service	Percent Agree Pleasant Hill 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.	na	59
value my input in decisions about my child.	na	55
I am aware of opportunities to provide input at the district level.	na	76
My child's school offers convenient opportunities for me to be involved in my child's education.	85	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	na	73
an all girls' or all boys' school.	na	45
fine arts.	na	88
athletics.	na	81
community service.	na	86
technology.	na	90
dual language program other than Spanish.	na	71
My child applies what he/she learned at school to areas outside of school.	na	94

A value of "na" indicates that parents from Pleasant Hill Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. Educational Psychology Review, 13(1), 122.