

# 2013 2014 AISD Parent Survey Pleasant Hill Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Pleasant Hill Elementary School. The district report can be found at: www.austinisd.org/dre.

### **Demographic Information**

Table 1. Number of respondents for Pleasant Hill Elementary School, 2013 2014				
	Pleasant Hill Elementary School	All Elementary Schools		
# of surveys returned	249	13,920		
# of students	545	47,787		
% of students represented	46	29		

Table 3. Distribution of respondents relative to Pleasant Hill's population, 2013 2014					
Grade	% of respondents	% school population			
EE	3	1			
PK	13	13			
К	13	15			
1st	17	15			
2nd	17	16			
3rd	9	15			
4th	17	14			
5th	11	11			
6th	0	0			

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014				
	% of respondents	% school population		
Ethnicity Hispanic/Latin	io 85	88		
<b>Race</b> American Indi Alaskan Native		13		
Asian	1	1		
Black/African American	8	10		
Native Hawai Other Pacific Islander	iian/ 0	1		
White	8	78		

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Christian M. Bell, Ph.D. DRE Publication 13.44

#### Item Results

School Staff	% Agree/Strongly agree Pleasant Hill 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two		

#### School Staff, cont.

#### The counselors...

treat me with courtesy and respect. treat my child with courtesy and respect. have helped me support my child's education. value my input in academic decisions about

R	I	II	I	ne	E fa		I	05	е	ram		e <b>m</b>	n
							(	ම්3 92 91 90			94 93		
			S			С				h			C

School characteristics, cont.	% Agree/Strongly agree Pleasant Hill 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	95	97
My child is treated with respect by other	93	95
students.		
I know who to contact at my child's school if I	100	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	96	97
school if I have a question or concern.		
When I contact school staff, I get a timely	96	97
response.		
My child's school offers enough creative learning	95	96
opportunities for my child.		
My child has adequate opportunities to learn	96	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	90	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	96	96
technology at school.		
Our local community supports our school.	96	97
Our school works hard to engage the local	95	97
community.		

## Superintendent

The Superintendent does a good job asking	91	95
for input from parents.		
The Superintendent does a good job	89	
communicating with parents.		
The Superintendent does a good job	92	
managing the district's budget and		
staffing needs.		
The Superintendent has made a positive	92	
impact on students' academic progress.		