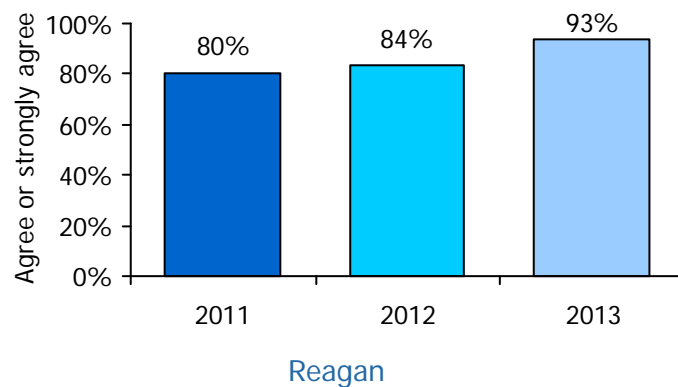
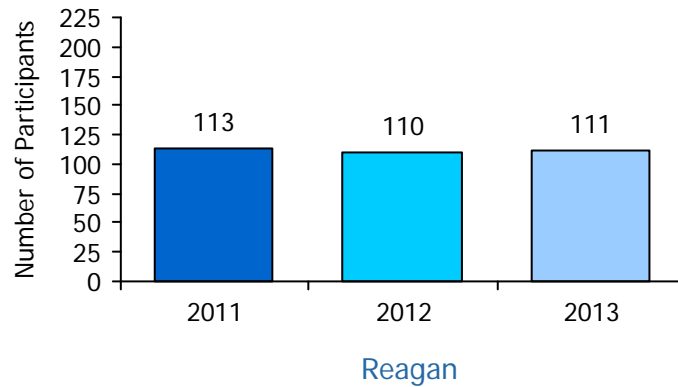


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

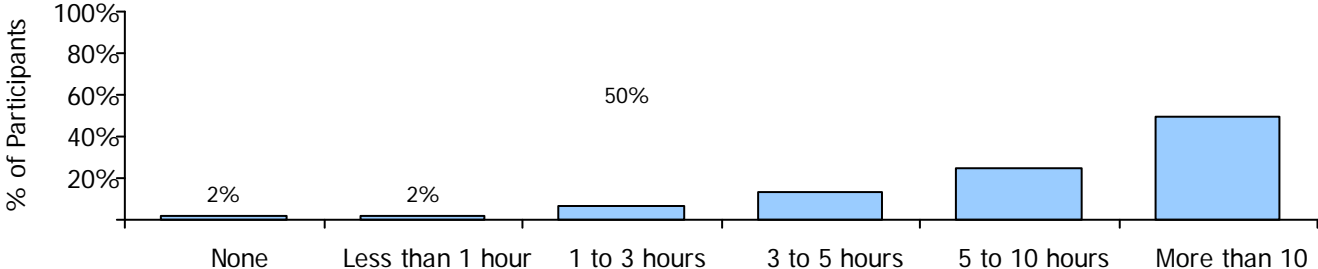
Reagan High School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013



In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



59%

66%

46%

An appropriate amount of time is provided for professional development.	85%
Professional development offerings are data driven.	89%
Professional learning opportunities are aligned with the school's improvement plan.	92%
Professional development is differentiated to meet the needs of individual teachers.	72%
Professional development deepens teachers' content knowledge.	76%
Teachers are encouraged to reflect on their own practice.	97%
Follow up is provided from professional development in this school.	76%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	84%
Professional development is evaluated and results are communicated to teachers.	67%
	92%

Community Support and Engagement

	2011	Reagan 2012	2013	ALL HS 2013
			49%	
			84%	
			89%	
			90%	
			93%	
			71%	
			67%	
			84%	
The community we serve is supportive of this school.	66%		86%	

	2011	2012	2013	ALL HS 2013
		73%	72%	
		43%	53%	
		66%	78%	
		59%	58%	
		66%	71%	
		71%	70%	
		82%	90%	
		76%	67%	

Achievement Press

	2011	Reagan 2012	2013	ALL HS 2013
The school sets high standards for academic performance.	77%			
Teachers in this school believe that their students have the ability to achieve academically.	84%			
Parents exert pressure to maintain high standards.	32%			
Achievement is recognized and acknowledged by the school.	81%			
Parents press for school improvement.	45%			
Students in this school can achieve the goals that have been set for them.	87%			
Students respect others who get good grades.	55%			
Students seek extra work so they can get good grades.	33%			