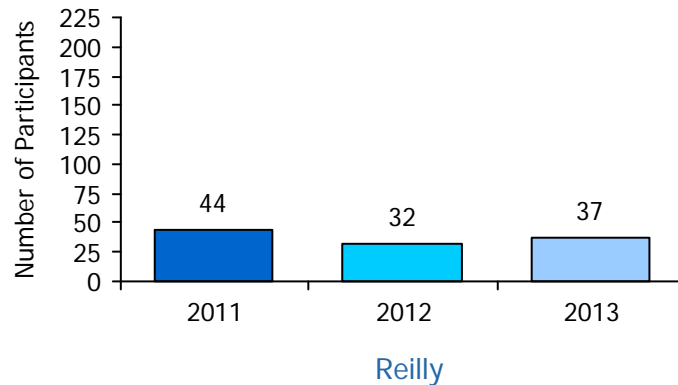


# TELL AISD Staff Working Conditions Survey: Results for 2011-2013

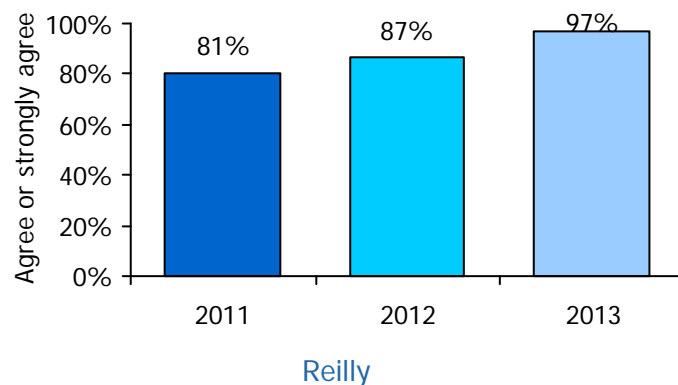
## Reilly Elementary School

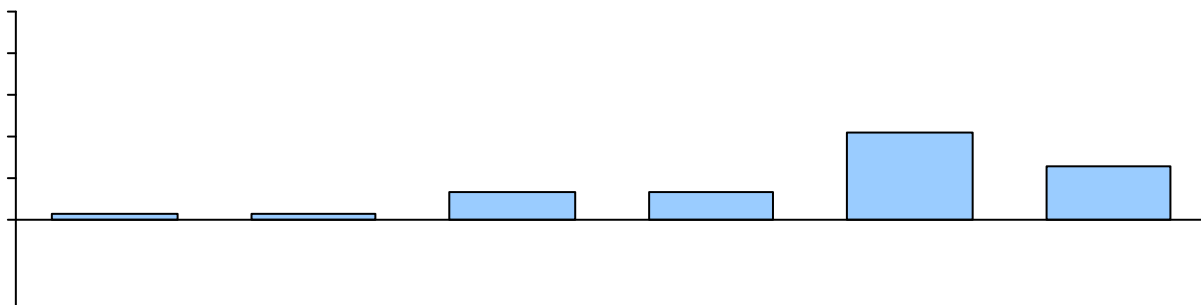
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013



For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next, computed based on both the percent agreement from year









Professional learning opportunities are aligned with the school's improvement plan.

70%

85%

91%

69%

74%

100%

73%

## Community Support and Engagement

	2011	Reilly 2012	2013	ALL EL 2013
			56%	
			93%	
			83%	
			90%	
			83%	
			82%	
			79%	
Community members support teachers, contributing to their success with students.	86%		86%	
The community we serve is supportive of this school.	97%		89%	

ALL

2011      2012      2013      2013