## 2011 2012 AISD Parent Survey Read PreKindergarten School

Strong relationships among staff, stud	lents, and parents	are critical to stu	dent success. In I	particular, parent

## Item Results

Communication	Percent Agree Read PK 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	87	86
behavior.	86	88
attendance.	96	92
I receive information about my child that is		
in my preferred language.	93	90
in my preferred method of communication (e.g., e mail, phone, letter,	100	91
face to face meeting).		
My preferred method of communication is		
E mail	0	57
Phone	0	11
Letter	100	6
Face to face meeting	0	26
School staff clearly communicates their expectations for my child's		
Learning.		
Behavior.	100	90
School staff provide me with positive feedback about my child's	100	92
Academic performance.		
Behavior.	100	91
	100	91
AISD's online Parent Connection/Gradespeed system has helped me		
to monitor my child's progress.	0	48

A value of "na" indicates that parents from Read PreKindergarten School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Read PK 2011 2012	Percent Agree All Elementary Schools 2011 2012
The Superintendent does a good job		
asking for input from parents.	100	43
communicating with parents.	100	58
managing the district's finance/budget and staffing needs.	100	57
The Superintendent has made a positive impact on students' academic progress.	0	44
Staff at the district's main offices		
are responsive to my needs.	100	41
treat me with courtesy and respect.	100	48

## Equity

I am satisfied with the...

quality of my child's teacher(s).

condition of my child's school building.

technology available at my child's school.

learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.

The educational experience at my child's school is just as good as or better than that at any other school in the district.

Customer Service	Percent Agree Read PK 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	100	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	0	59
high school graduation requirements.	0	22
career opportunities for my child.	0	21
college admission requirements and financing options.	0	17
transitions to and from elementary, middle, and high school.	0	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
The following school staff treat me with courtesy and respect		
principal	84	85
assistant principals	86	80
teachers	95	94
school office staff	90	89
counselors	92	79

A value of "na" indicates that parents from Read PreKindergarten School did not respond to this item.

Customer Service	Percent Agree Read PK 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.	100	59
value my input in decisions about my child.	100	55
I am aware of opportunities to provide input at the district level.	100	76
My child's school offers convenient opportunities for me to be involved in my child's education.	95	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	100	73
an all girls' or all boys' school.	100	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
My child applies what he/she learned at school to areas outside of school.	100	94

A value of "na" indicates that parents from Read PreKindergarten School did not respond to this item.

## References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1 22.