

2012-2013 Austin ISD Parent Survey Read PK

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012-2013 Parent Survey for Austin Indepedendent School District (AISD) for Read PK. The district report can be found at: http://www.austinisd.org/dre

Read PK Demographic Information

Table 1. Number of respondents for Read PK 2012-2013				Distribution of re relative to ('s population, 2	•	
	Surveys Returned	Total Students	% of Students Represented	Grade Level	%	% of School
Read PK	256	524	48.85%		of respondents	Population
All Elementary	14417	48897	29.48%	EC	2.79%	6.30%
Schools			PK	97.21%	93.70%	

Table 3. Distribution of respondents and students by ethnicity and race for Read PK, 2012-2013

Ethnicity	% of respondents	% of School Population
Asian	2.85%	2.87%

	1.22%	0.57%
White	2.44%	2.87%

Table 4. Parent Survey Items Related to COURTESY For Read PK 2012-2013

Survey Items	% Strongly Agree/Agree Read PK	% Strongly Agree/Agree All Elementary Schools
The principal treats me with courtesy and respect.	98.70%	97.23%
The principal treats my child with courtesy and respect.	99.11%	97.99%
The assistant principal treats me with courtesy and respect.	98.65%	97.30%
The assistant principal treats my child with courtesy and respect.	98.66%	97.75%
The office staff treat me with courtesy and respect.	97.19%	95.62%
The office staff treat my child with courtesy and respect.	98.35%	97.26%
The teachers treat me with courtesy and respect.	99.20%	98.68%
The teachers treat my child with courtesy and respect.	99.60%	98.29%
The counselors treat me with courtesy and respect.	98.58%	97.68%
The counselors treat my child with courtesy and respect.	99.07%	98.25%
My child is treated with respect by other students.	93.19%	93.20%

Table 5. Parent Survey Items Related to COMMUNICATION For Read PK 2012-2013

Survey Items	% Strongly Agree/Agree Read PK	% Strongly Agree/Agree All Elementary Schools
The principal provides me with opportunities for two-way communication.	95.93%	94.99%
The assistant principal provides me with opportunities for two-way communication.	96.33%	95.54%
The teachers provide me with opportunities for two-way communication.	97.97%	97.81%
The counselors provide me with opportunities for two-way communication.	96.17%	95.77%
School staffs are easily accessible when I need to talk to them.	97.03%	95.37%
I receive information about my child or my child's school that is in my preferred la26.88 0.96 reuagemy preferT 0.8555	5.04 92.64 0.48 re	B* 39.56 514.08 9

Table 6. Parent Survey Items Related to ACADEMICS For Read PK 2012-2013

Survey Items	% Strongly Agree/Agree Read PK	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	98.77%	97.01%
School staff provide me with enough information about my child's academic performance.	97.97%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	97.21%	95.51%
I believe that my child likes to go to school.	97.54%	96.67%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	96.85%	94.44%
My child's teacher(s) provide a high quality learning environment.	99.58%	97.42%
School staffs encourage my child to study and learn.	99.57%	98.08%
My child's school is a safe learning environment.	98.74%	97.06%
My child's school is monitored well to ensure safety.	93.89%	91.76%

Table 7. Parent Survey Items Related to INVOLVEMENT For Read PK 2012-2013

Survey Items	% Strongly Agree/Agree Read PK	% Strongly Agree/Agree All Elementary Schools
The teachers have helped me to become more involved in my child's education.	98.37%	96.74%
The teachers value my input in decisions about my child.	99.18%	97.32%
The counselors have helped me support my child's education.	96.71%	96.10%
The counselors value my input in decisions about my child.	95.31%	96.59%
School staff provide me with enough information about opportunities for me to be involved in school.	97.80%	96.56%
I know who to contact at my child's school if I have a question or concern about my child's education.	97.95%	97.53%
School staffs use suggestions I make about my child's education.	97.32%	94.82%
My child's school offers convenient opportunities for me to be involved in my child's education.	98.35%	95.72%

Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK For Read PK 2012-2013

Table 9. Parent Survey Items Related to the DISTRICT OFFICE For Read PK 2012-2013

Survey Items	% Strongly Agree/Agree Read PK	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	96.26%	91.48%
The district's website is a good source of information for me.	96.94%	94.15%
The Superintendent does a good job asking for input from parents.	98.02%	91.29%
The Superintendent does a good job communicating with parents.	97.94%	90.29%
The Superintendent does a good job managing the district's budget and staffing needs.	97.67%	88.90%
The Superintendent has made a positive impact on students' academic progress.	97.80%	90.86%
Staffs at the district's main offices are responsive to my needs.	97.84%	93.63%
Staffs at the district's main offices treat me with courtesy and respect.	98.42%	95.25%
The district provides enough information on enrollment options at other AISD schools.	94.41%	88.54%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	98.25%	95.26%
The district's automated phone calls are a good source of information for me.	96.74%	90.72%

Table 10. Top 10 Items For Read PK