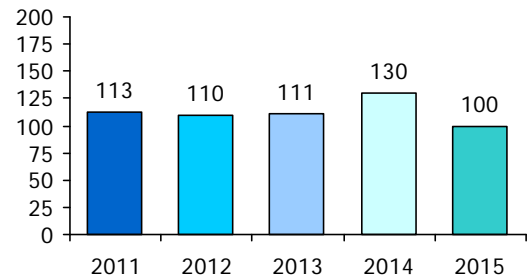


TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015 **Reagan High School**

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct, Achievement Press, Instructional Practice and Support, Community Support and Engagement, Professional Development, and Facilities and Resources. In 2015, 8,760 AISD campus employees completed the survey.

Survey Results



All campus staff are friendly to each other.

All campus staff exhibit pride in their affiliation with the school.

All campus staff are willing to go o5(g)8()-6(to)6(go o5(s7 Ts7 w 1 v30 T-06us staff a7eha8479 55.0us st4s)-5(w 1 3.3t4s)-

<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>ALL HS 2015</u>
		84%	
		83%	
		79%	
		96%	
		96%	
		89%	
		86%	
		76%	
		76%	
		80%	
		78%	

The school leadership makes a sustained effort to address teacher concerns about:

	Reagan			ALL HS
	2011	2012	2013	2015
The use of time in my school	53%	67%	76%	
Facilities and resources	62%	81%	87%	
Community support and involvement	80%	90%	94%	
Managing student conduct	51%	60%	68%	
Teacher leadership	77%	90%	91%	
School leadership	76%	83%	87%	
Professional development	82%	87%	91%	
Instructional practices and support	85%	90%	93%	
New teacher support	76%	78%	91%	
Achievement press	*	87%	89%	

Reagan			ALL HS
2011	2012	2013	2015
	73%	72%	
	43%	53%	
	66%	78%	
	59%	58%	
	66%	71%	
	71%	70%	
	82%	90%	
	76%	67%	

Achievement Press

	Reagan			ALL HS
	2011	2012	2013	2015
The school sets high standards for academic performance.	77%			
Teachers in this school believe that their students have the ability to achieve academically.	84%			

Instructional Practice and Support

	Reagan				ALL HS
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	93%	98%	96%	97%	
Teachers work in professional learning communities to develop and align instructional practices.	83%	94%	96%	98%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	78%	90%	91%	92%	
Teachers are encouraged to try new things to improve instruction.	75%	98%	95%	96%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	61%	85%	81%	78%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	58%	79%	85%	91%	

Community Support and Engagement

	Reagan			ALL HS
	2011	2012	2013	2015
Parents/guardians are influential decision			49%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	52%		84%	
This school maintains clear, two-way communication with the community.	67%		89%	
This school does a good job of encouraging parent/guardian involvement.	68%		90%	
Teachers provide parents/guardians with useful information about student learning.	72%		93%	
			71%	
Parents/guardians support teachers, contributing to their success with students.	32%		67%	
Community members support teachers, contributing to their success with students.	59%		84%	
The community we serve is supportive of this school.	66%		86%	

Professional Development

	Reagan					ALL HS
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	81%	97%	87%	88%	90%	87%
An appropriate amount of time is provided for professional development.	73%	94%	85%	90%	93%	85%
Professional development offerings are data driven.	85%	89%	89%	99%	96%	88%
Professional learning opportunities are aligned with the school's improvement plan.	85%	95%	92%	97%	95%	93%
Professional development is differentiated to meet the needs of individual teachers.	43%	63%	72%	81%	72%	68%
Professional development deepens teachers' content knowledge.	63%	69%	76%	86%	75%	70%
Teachers are encouraged to reflect on their own practice.	84%	94%	97%	97%	94%	92%
Follow up is provided from professional development in this school.	59%	74%	76%	78%	80%	76%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	82%	89%	84%	87%	90%	84%
Professional development is evaluated and results are communicated to teachers.	52%	61%	67%	71%	68%	68%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	75%	94%	92%	95%	86%	86%
Professional development enhances teachers' abilities to improve student learning.	80%	92%	92%	95%	89%	88%

Teachers have sufficient access to