

90%

The school leadership makes a sustained effort to address teacher concerns about:

	Reilly					ALL EL
	2011	2012	2013	2014	2015	2015
The use of time in my school	80%	70%	89%	82%		86%
Facilities and resources	93%	76%	97%	90%		92%
Community support and involvement	77%	85%	100%	83%		93%
Managing student conduct	80%	68%	93%	86%		87%
Teacher leadership	74%	95%	93%	85%		93%
School leadership	71%	77%	90%	89%		92%
Professional development	90%	82%	90%	93%		93%
Instructional practices and support	77%	68%	93%	93%		93%
New teacher support	83%	74%	96%	79%		89%
Achievement press	*	82%	90%	76%		94%
General school climate	*	79%	93%	79%		90%

Note. *New to the survey in Spring 2012.

Teacher Leadership

	Reilly					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers are recognized as educational experts.	67%	91%	93%	85%		
Teachers are trusted to make sound professional decisions about instruction.	80%	91%	93%	79%		
Teachers are relied upon to make decisions about educational issues.	84%	91%	89%	83%		
Teachers are encouraged to participate in school leadership roles.	97%	100%	96%	89%		
The faculty has an effective process for making group decisions to solve problems.	66%	64%	82%	82%		
In this school we take steps to solve problems.	80%	90%	96%	86%		
Teachers are effective leaders in this school.	87%	100%	93%	93%		
Teachers have an appropriate level of influence on decision making in this school.	*	82%	93%	79%		

Note. *New to the survey in Spring 2012.

2011

Instructional Practice and Support

	Reilly					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	96%	100%	100%	100%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.	93%	95%	97%	93%	100%	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	78%	89%	89%	89%	100%	92%
Teachers are encouraged to try new things to improve instruction.	90%	100%	87%	86%	100%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	74%	73%	84%	68%	100%	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	84%	77%	83%	78%	100%	84%

Community Support and Engagement

	Reilly					ALL EL
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.	80%	62%	56%	62%	80%	78%
This school works directly with parents/guardians to improve the educational climate in students' homes.	83%	81%	93%	86%	90%	89%
This school maintains clear, two-way communication with the community.	80%	84%	83%	91%	91%	93%
This school does a good job of encouraging parent/guardian involvement.	81%	75%	90%	86%	90%	92%
Teachers provide parents/guardians with useful information about student learning.	93%	90%	83%	94%	95%	97%
Parents/guardians know what is going on in this school.	87%	68%	82%	76%	91%	90%
Parents/guardians support teachers, contributing to their success with students.	79%	76%	79%	83%	95%	84%
Community members support teachers, contributing to their success with students.	86%	83%	86%	82%	95%	89%
The community we serve is supportive of this school.	97%	91%	89%	91%	95%	91%

70%

85%

91%

69%

74%

Facilities and Resources

	Reilly					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	87%	77%	73%	79%	86%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	68%	78%	90%	79%	100%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	87%	96%	87%	97%	90%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	60%	59%	62%	57%	95%	79%
Teachers have sufficient access to a broad range of professional support personnel.	74%	78%	77%	82%	90%	87%
The physical environment of classrooms in this school supports teaching and learning.+	95%	100%	92%	93%	97%	94%
The school environment is clean and well maintained.+	98%	97%	98%	98%	100%	94%
Teachers have adequate space to work productively.	90%	78%	84%	79%	100%	90%
Teachers have time available to collaborate with colleagues.	53%	39%	61%	69%	86%	78%

Note. + Includes responses from teaching and nonteaching staff.