Strong relationships among staff, students, and parents are cri	tical to student success. These survey results	

## **Item Results**

School Staff	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	99
provides me with opportunities for two way	100	97
communication (phone calls, meetings, emails, etc.)	).	
is leading the school in the right direction academically.	97	98
The assistant principal		
treats me with courtesy and respect.	96	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way	98	97
communication (phone calls, meetings, emails, etc.)	).	
The teachers		
treat me with courtesy and respect.	96	99
treat my child with courtesy and respect.	96	99
have helped me to become more involved in my child's	91	98
education.		
value my input in academic decisions about my child.	92	98
provide me with opportunities for two way	92	98
communication (phone calls, meetings, emails, etc.)	).	
have my child's best interest in mind when it comes to	95	98
academic achievement.		
provide my child with a high quality learning environment.	93	98

School Staff, cont.	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	98	98
treat my child with courtesy and respect.	97	99
have helped me support my child's	93	97
education.		
value my input in academic decisions about	94	97
my child.		
provide me with opportunities for two way	96	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	92	97
treat my child with courtesy and respect.	95	98

Information provided by school staff	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	90	98
School expectations about student behavior	95	98
Positive feedback about my child	90	97
My child's academic performance	95	98
My child's behavior	99	98
My child's attendance	100	98
My child's preparedness for state academic tests	91	97
My child's high school graduation requirements	89	95

Information provided by school staff, cont.	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	100	96
Transitions to and from elementary, middle, and	96	95
high school		
Future career opportunities for my child	97	94
College admission requirements and financing	93	93
options for my child		
Additional academic services available to my	87	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	99	99
School staff use suggestions I make about my child's education.	90	96
My child's school offers convenient opportunities for me to be involved in my child's education.	91	97
The educational experience at my child's school is just as good or better than that at any other	88	96
AISD school.		
School staff encourage my child to study and learn.	99	98
My child's school is a safe learning environment.	96	98

School characteristics, cont.	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	95	97
My child is treated with respect by other	95	95
students.		
I know who to contact at my child's school if I	100	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	95	97
school if I have a question or concern.		
When I contact school staff, I get a timely	96	97
response.		
My child's school offers enough creative learning	93	96
opportunities for my child.		
My child has adequate opportunities to learn	96	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	96	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	73	96
technology at school.		
Our local community supports our school.	94	97
Our school works hard to engage the local	91	97
community.		

Superintendent	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	83	95
The Superintendent does a good job communicating with parents.	87	95
The Superintendent does a good job managing the district's budget and staffing needs.	92	95
The Superintendent has made a positive impact on students' academic progress.	92	95
District office staff and district systems	% Agree/Strongly agree Ridgetop 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	92	96
my needs. Staff at the district's main offices treat me with	92 96	96 97
my needs.  Staff at the district's main offices treat me with courtesy and respect.  AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my		
my needs.  Staff at the district's main offices treat me with courtesy and respect.  AISD's online Parent Cloud / Parent Connection /	96	97
my needs.  Staff at the district's main offices treat me with courtesy and respect.  AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.  The district's automated phone calls are a good	96 82	97 97