

## 20112012 AISD Parent Survey 207705 T.00652 AI[(involva49It)5.4(in educational of the school's educational of the school of the s

http://www.austinisd.org/dre/district eampuseurveys#parent.

## **Demographic Information**

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Table 1. Number of respondents for Rodriguez, 2o1 <b>2</b> 012		Table 3. Distribution of respondents and students by ethnicity and race, 2012912			
	Rodriguez	All Elementary Schools	res	% of sponden	% school ts population
# of surveys returned	110	5,970	Historia/Latina	94	90
# of students	936	48,939	Hispanic/Latino		90
% of students represented	12%	12%	American Indian/ Alaskan Native	0	1
			Asian	0	0
population	on, 201 <b>2</b> 2912		Black/African American	5	8
Grade	% of respondents	% school population	Native Hawaiian/ Other Pacific Islander	0	0
EE	0	1	White	1	1
PK	12	12		•	·
KG	15	13	New Federal Standards for Collecting a Reporting Ethnicity and Race		_
1st	19	19	reporting Lumi	oity and	Nacc
2nd	9	13	Starting in 20102011, districts were		
3rd	14	15	required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or moref five race values. Since more than one race value may be chosen, percentages might not add to 100.		
4th	17	15			
5th	15	14			
6th	0	0			

Note. Students' grade and ethnicity were selfeported. Population data reflect emollment as of the October 2011 PEIMS snapshot date.

## Communication

Percent Agree Rodriguez 20112912

	201126912	
I receive information from school staff about my child's		
academic performance.		
behavior.		
attendance.		
I receive information about my child that is		
in my preferred language.		
in my preferred method of communication (e.g., esail, phone, letter, face to face meeting).		
My preferred method of communication is		
e aesail.		
phone.		
letter.		
face te fæce meeting.		
School staff clearly communicates their expectations for my child's		
learning.		
behavior.		
School staff provide me with postive feedback about my child's		
academic performance.		
behavior.		
AISD's online ParentConnection/@despeed system has helped me to monitor my child's progress.		

Superintendent and Central Office Staff	Percent Agree Rodriguez 201126912	Percent Agree All Elementary Schools 201 <b>2</b> 12
The Superintendent does a good job		
asking for input from parents.	100	43
communicating with parents.	100	58
managing the district's finance/budget and staffing needs.	100	57
The Superintendent has made a positive impact on students' academic progress.	100	44
Staff at the district's main offices		
are responsive to my needs.	100	41
treat me with courtesy and respect.	100	48
-		
Equity	Percent Agree Rodriguez 201 <b>2</b> £912	Percent Agree All Elementary Schools 20122012
I am satisfied with the		
quality of my child's teacher(s).	na	89
condition of my child's school building.	na	87
technology available at my child's school.	na	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	na	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	na	81
Safety and Access	Percent Agree Rodriguez 20112e912	Percent Agree All Elementary Schools 20122012
I believe that my child likes to go to school.	na	92
My child's school is a safe learning environment.	na	94
Typically, AISD bus transportation to and from my child's school is sa	ife. na	33
Typically, walking or biking to and from my child's school is safe.	na	64
Bullying at my child's school is a problem.	na	26

A value of "na" indicates that parents from RodriguæElementary School did not respond to this item.

Customer Service	Percent Agree Rodriguez 2012æ12	Percent Agree All Elementary Schools 2012912
My child's teacher(s)	2012212	
nas helped me support my child's education.		
alues my input in academic decisions about my child.		
provides me with opportunities for twoæ		

Customer Service	Percent Agree Rodriguez 201122912	Percent Agree All Elementary Schools 2012212
The counselor(s) at my child's school		
have helped me support my child's education.	na	59
value my input in decisions about my child.	na	55
I am aware of opportunities to provide input at the district level.	na	76
My child's school offers convenient opportunities for me to be involved in my child's education.	78	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	na	73
an all girls' or all boys' school.	na	45
fine arts.	na	88
athletics.	na	81
community service.	na	86
technology.	na	er Tc (na)Tj 0 -1.83
dual language program other than Spanish.	na	
My child applies what he/she learned at school to areas outside of school.	na	

## References

Fan, X. & Chen, M. (2001). Parental involvement atudents' academic achievement: A meternalysis. Educational Psychology Review(1), 22.