

Rosedale Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-1

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Rosedale was found to be an **Arts Emerging-1** campus. Inventory responses and the associated Campus Creative scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

| | Response 2016-17 | Score 2016-17 | Change from 2015-16* |
|---|---------------------|------------------|-------------------------|
| 1. Sequential Fine Arts Instruction | | | |
| % of students taking the prescribed amount of fine arts classes during their tenure at your school | No data | | |
| % of students exceeding the prescribed amount of fine arts classes during their tenure at your school | No data | 0 | = |
| 2. Creative Teaching Across the Curricula | | | |

What Does it Mean to be an Arts Emerging-1 Campus?

Additional information

Creative Campus Goals at Rosedale

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 77% of secondary schools made CIP goals related to becoming a more Creative Campus. Rosedale did not include a Creative Campus goal in their CIP this year.

At the end of the year, school leaders reflected on their progress, as follows:

Progress: “n/a”

Challenges: “n/a”

Successful Strategies: “n/a”

Distribution of Arts Partners by Subject Area at Rosedale

As schools engage with community arts partners they distribute those experiences across different departments, different grades and representing different art forms and different cultures. These calculations are proviflecte50 TDte those exper

References

- Christian, C., & Wang, C. (2016b). *Secondary creative campus profile: Results for 2015-2016 school year*. Austin, TX: Austin Independent School District.
- Christian, C., Hasty, B., & Wang, C., (2017). *Creative Learning Initiative Annual Evaluation Report 2015-2016*. Austin, TX: Austin Independent School District.
- Dwyer, C. (2011). *Reinvesting in Arts Education*. Portsmouth, NH: President's Committee of the Arts and Humanities.
- MINDPOP. (2012). *Ensuring the Arts for Any Given Child Summary Report*. Austin, TX: Austin Independent School District.

