2012 AISD Parent Survey Rosedale School

Strong relationships among staff, students, and parentaire critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a mattalysis see Fan & Chen, 2001). These survey results provide campuses with the back on how parents feel about their treatment by school staff, the school's educational environment, and various schealsed opportunities parents would like for their children. The following report contains the results of the 2022912 Parent Survey for Austin Independent School District (AISD) for Rosedale School School. The district report can be found at: http://www.austinisd.org/dre/district eampusæurveys#parent.

Demographic Information

Table 1. Number of respondents for Rosedale School, 2022012 Table 2. Distribution of respondents relative to

Item Results

Communication	Percent Agree Rosedale School 20112012
I receive information from school staff about my child's	
academic performance.	94
behavior.	78
attendance.	83
I receive information about my child that is	
in my preferred language.	88
in my preferred method of communication (e.g., ee ail, phone, letter, face te fa ce meeting).	na
My preferred method of communication is	
e æail	na
phone	na
letter	na
face te face meeting	na
School staff clearly communicates their expectations for my child's	
learning.	na
behavior.	na
School staff provide me with postive feedback about my child's	
academic performance.	na
behavior.	na
AISD's online ParentConnection/Gradespeesdystem has helped me to monitor my child's progress.	na

A value of "na" indicates that parents from Roseda School School did not respond to this item.

Customer Service	Percent Agree Rosedale School 201 2 €12
My child's teacher(s)	
has helped me support my child's education.	na
values my input in academic decisions about my child.	na
provides me with opportunities for two and communication.	na
provides the extra effort to ensure that my child is successful.	na
is enthusiastic about teaching.	na
School staff use the suggestions I make about my child's education.	na
School staff provide me with enough information about	
the process for handling complaints and concerns.	na
my child's preparedness for state assessments.	na
high school graduation requirements.	na
career opportunities for my child.	na
college admission requirements and financing options.	na
transitions to and from elementary, middle, and high school.	na
opportunities to volunteer.	na
when PTA meetings/events occur.	na
school events.	na
what occurred at school committee meetings.	na
The following school staff treat me with courtesy and respect	
principal	53
assistant principals	35
teachers	76
school office staff	69
counselors	69

A value of "na" indicates that parents from Roseda School School did not respond to this item.

The counselor(s) at my child's school...

have helped me support my child's education.

value my input in decisions about my child.

I am aware of opportunities to provide input at the district level.

My child's school offers convenient oppotunities for me to be involved in my child's education.

I would be interested in my child having more opportunities to participate in...

academy or magnet programs.

an all girls' or all boys' school.

fine arts.

athletics.

community service.

technology.

dual language program other than Spanish.

My child applies what he/she learnedat school to areas outside of school.